

## This report uses data for 2017 for LA and Wales comparative information

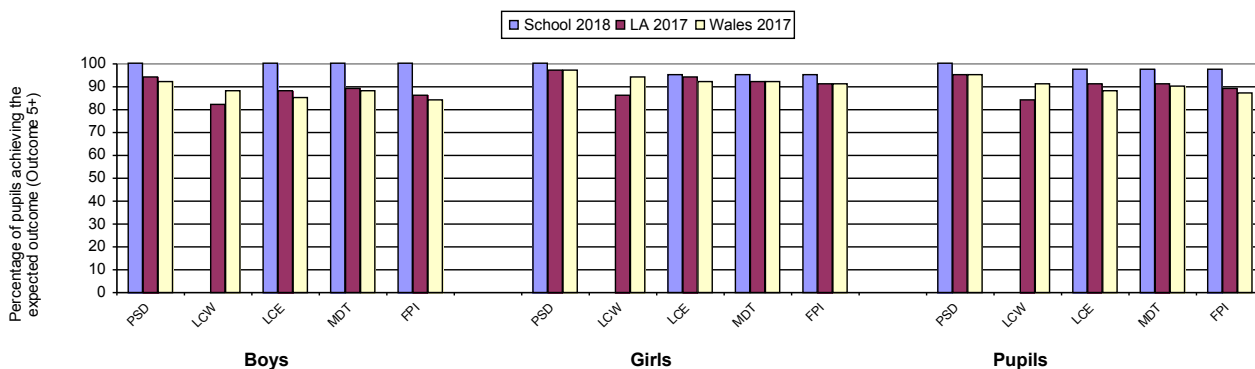
**Garnteg Primary  
Torfaen**

**LA/School no: 678/2315**

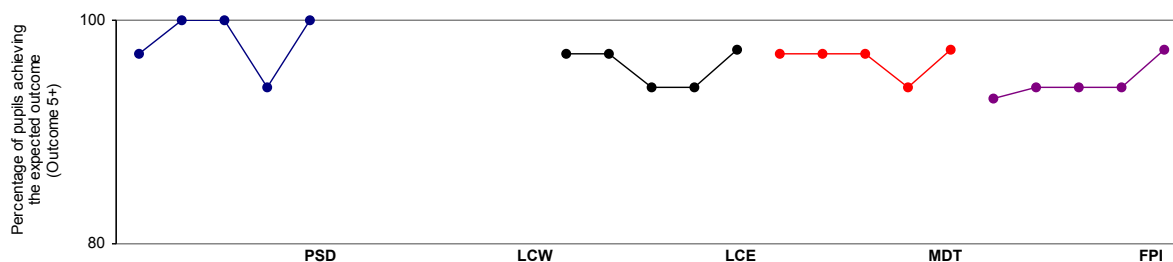
### School comparative information: Foundation Phase Outcomes 2018

**Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):**

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
PSD	100	94	92	100	97	97	100	95	95
LCW	0	82	88	0	86	94	0	84	91
LCE	100	88	85	95	94	92	97	91	88
MDT	100	89	88	95	92	92	97	91	90
FPI	100	86	84	95	91	91	97	89	87



### School Performance over time (2014 - 2018)



**Notes:**

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.