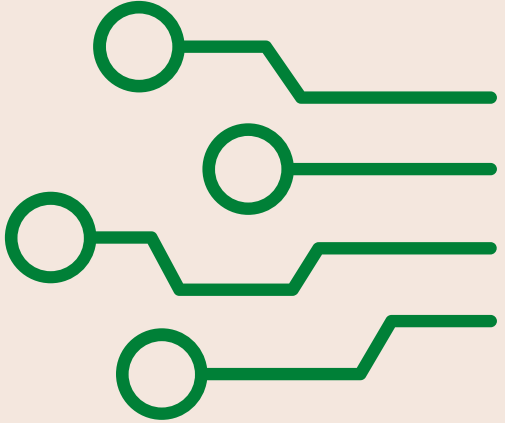


Garnteg Primary School



Digital Strategy

2022-2023




Flexible IT systems that include a range of devices to support evolution in technology




Staff who are digitally skilled through collaboration and appropriate professional learning

A Science & Technology team that promote innovation through technology



Learners who are digitally competent and can apply their digital skills across the curriculum



A curriculum which regularly raises awareness of safeguarding and online safety



A school community that learns and explores together in a changing digital world

Staff who plan creative and authentic learning opportunities using technology



IT policies and resources that support the digital vision and reflect/support diversity



GARNTEG DIGITAL VISION

What our strategy means for...



All Stakeholders

- A say in the school's digital vision to ensure it encompasses the needs of the community and learners
- Clear communication about the school's digital agenda
- Access to policies and plans which reflect the digital vision of the school



School Leaders

- A digital vision which is regularly revisited
- Ongoing self-evaluation processes to monitor, evaluate and review the digital vision and action plans
- Effective links within cluster, LA and region to support digital learning
- Developments in digital resources are sustainable and inclusive
- Budgeting which is reactive to the school's digital vision



Our Learners

- Digital learning embedded across the curriculum through authentic learning experiences
- Access to carefully planned, creative and authentic learning experiences using technology
- Access to and informed choices of a range of appropriate digital devices
- Awareness of how they can remain safe while using technology, including devices connected to the internet
- Confident and competent in digital skills to prepare them for their futures
- Ownership and a voice in their learning



Our Staff

- Timely digital support from leaders and SRS
- Use of technology to plan, teach, assess, communicate, share and learn
- Access to appropriate digital professional learning supported by collaboration
- Access to relevant and appropriate digital tools, programs and software to enhance teaching and learning
- Staff who are digitally skilled and able to teach through a blended learning approach
- Engagement with research into pedagogy and classroom practice related to digital learning experiences



Our Parents/Carers

- Timely and relevant online communications
- Access to online blended learning opportunities to support home learning
- An understanding of the opportunities and risks digital technology provides for their children
- Access to policies that reflect the school's digital vision and curriculum, including acceptable use agreements
- Access to a school community which supports learning about and through digital technologies

Outline of Staffing to Support Digital Leadership

Headteacher - Mrs S Roche

Local Authority

Digital Champions

Mrs K Ngwenya/Mrs L Davies
Mrs S Parker-Evans
Miss S Brooks

SRS

Science & Technology Team

Mrs K Ngwenya/Mrs L Davies
Mrs E Messoro
Miss S Carroll
Miss S Parry
Miss L Freeman
Miss N Underwood
Miss T Rudge
Mrs H Darmanin
Link Governor - C Barnard

Science & Technology Pupil Learning Team

Curriculum for Wales 2022

E-Safety

Digital Competence Framework



Curriculum for Wales



Keeping safe online



360 Cymru

Digital Competence Framework

Part of [Cross-curricular skills frameworks](#)

Show Filters

Expand all Close all

- > Citizenship
- > Interacting and collaborating
- > Producing
- > Data and computational thinking

Curriculum, Provision & Pedagogy

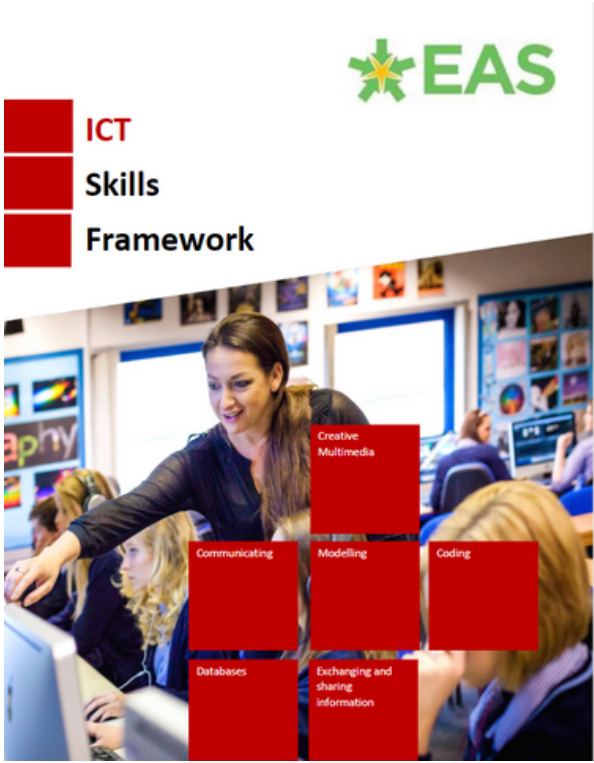
Blended Learning



Hwb Classes

EAS ICT Framework*

Self-Evaluation



360 Cymru



Google for Education



Office 365

*to support the teaching of ICT skills