

# Garnteg Primary School Annual Governing Body Summary Report



## Agenda

Agenda for the Annual Parent's Meeting to be held  
at Garnteg Primary School on 25.06.2024

### Contents

1. Introductory Remarks
2. Matters arising
3. To receive and consider the Governor's Annual Report for the Academic Year
4. AOB

A full report is available on the school website. [www.garntegprimary.co.uk](http://www.garntegprimary.co.uk)

A copy can also be requested from the school office



Dear Parent/ Guardian,

On behalf of the governing body of Garnteg Primary School, it gives me great pleasure to present to you the Governors Annual Report to parents for Garnteg Primary School for the Year 2023/2024, which provides information on the developments and activities that have taken place during the academic year.

Mrs Roche and the school leadership have a clear vision to make the school a happy, healthy, reflective and achieving school that always looks forward and continues to improve, year on year. At the heart of the vision is the desire to ensure every pupil is given the best opportunity to succeed in their academic, social, musical or sporting goals. The School Development Plan and Self Evaluation Report continue to provide strategic direction for the school and provide the Governing Body with a real opportunity to challenge and support all members of the school leadership.

All staff and Governors have worked pro- actively to further develop the new Welsh Assembly changes and preparations for the introduction of the new Curriculum for Wales in September 2022 and new ALN Bill. This new curriculum offers the opportunity for the children to become confident independent learners whilst being supported by the core curriculum to help to shape their successful futures

The school has once again worked in partnership with the Educational Achievement Service (EAS) and the School Improvement Partner. We have continued to support other schools from across the authorities and senior leaders from partner schools This has included leaders visiting our school to observe exemplary practice in order to improve practice in their own schools.

This year, we as governors have continued our responsibilities to support the school, raise standards, ask challenging questions where necessary to ensure that all children have the opportunity to develop their potential to the fullest. This will of course continue in the next year and I would like to thank the governors who give generously of their time to serve the school. Thank you to the clerk of the governors for their continued support.

I would like to thank you as parents for your support over the past twelve months and look forward to working with you during the next academic year and finally, congratulate all the pupils and staff on another excellent year.

Chair of Governors

Angela Skyrme

**Our School Values & Ethos**



*Garnteg Primary school creates successful learners who take pride in their community. They are exposed to a range of learning opportunities and valuable experiences that allow them to be ambitious, enterprising and respectful individuals who ‘Climb to Sparkle’ together to grow in every way.*

At Garnteg Primary School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of disability, race, gender, age, sexual orientation, religion or belief,

gender reassignment, pregnancy & maternity, marriage and civil partnership. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

At Garnteg Primary School we ensure learners are provided with the following:

We provide opportunities for all pupils to have an enjoyable, flying start, filled with new experiences.

Our pupils access a variety of experiences including sport, play and cultural differences.

- We promote healthy values and ethos, encouraging pupil participation in a range of activities, providing a wide variety of support for pupils and their families
- All children are exposed to the same opportunities and encouraged to become enterprising individuals
- We create a communal family in which everyone feels safe, included and welcomed
- Our pupils explore learning in a variety of ways, both indoor and outdoor, being exposed to the wider community.
- We celebrate a range of races and cultures, producing respectful, well-rounded members of the community

The school prospectus for 2023-2024/2024-2025 has been updated to include staffing and class organisation. A copy of the new prospectus can be obtained from the school website and paper copies are available from the school.

Term	Term Begins	Half Term Begins	Half Term Ends	Term Ends
Autumn	Friday 01.09.23	Monday 30.10.23	Friday 03.11.23	Friday 22.12.23
Spring	Monday 08.01.24	Monday 12.02.24	Friday 16.02.24	Friday 22.03.24
Summer	Monday 08.04.24	Monday 27.05.24	Friday 31.05.24	Friday 19.07.24

### Garnteg Governing Body

First Name	Surname	Governor Type	Start Date	End Date
Nicola	Phillips	Community Gov apptd by GB/Cymunedol, penodwyd gan BLI	27/04/2021	26/04/2025
Carol	Watkins	Community Gov apptd by GB/Cymunedol, penodwyd gan BLI	27/11/2020	26/11/2024
Susan	Shrigley	Community Gov apptd by GB/Cymunedol, penodwyd gan BLI	09/07/2019	08/07/2027
Susan	Roche	Headteacher/Pennaeth	01/09/2009	
Lucy	Sparkes	LA Appointed/Penodwyd gan yr ALI	19/03/2024	18/03/2028
Angela	Skyrme	LA Appointed/Penodwyd gan yr ALI	14/02/2022	15/02/2026
Catherine	Barnard	LA Appointed/Penodwyd gan yr ALI	05/07/2021	04/07/2025
Lynda	Clarkson	Minor Authority/Man Awdurdod	28/02/2024	27/02/2028
Christine	Jones	Observer/Arsylwr	06/09/2011	
Jade	Bones	Parent Representative/Cynrychiolydd Rhiant	05/05/2021	04/05/2025
Hayley	Huxley	Parent Representative/Cynrychiolydd Rhiant	28/03/2021	27/03/2025
Kate	Ngwenya	Teacher Representative/Cynrychiolydd Athrawon	12/02/2018	11/02/2026
Caroline	Carr	Parent Representative/Cynrychiolydd Rhiant	15/05/2024	14/05/2028

### Meetings of the Governing Body

Meetings of the full governing body have taken place on six occasions. At appropriate meetings, the Governors received and considered reports from the Resources and Finance sub- committee, and the Performance and Improvement committee and the Head Teacher reports on the school and its work. Minutes of all those meetings are available at school. In addition to these formal meetings, Governors have visited to enjoy concerts, assemblies and sports/fund raising events.

In accordance with the Welsh Government Guidance, it is important to note here, that no resolutions were passed in the last annual meeting of the governing body with parents and thus there is no action, as a result to report.

### **Adopted Policies Agreed by the Governing Body 2023-2024**

**The following policies have been agreed and adopted by the governing body during the academic years 23-24**

- Carers Policy
- Substance misuse policy
- Retention Policy
- Acceptable use policy
- Safeguarding policy
- Educational Visits Policy
- Health and Safety Policy
- Prospectus
- Abersychan cluster policy
- School information data policy
- Request for information policy
- Health and safety policy

 [Health Wellbeing Draft Strategy Policy April 2024.docx](#)

### **Staffing Structure 2023-24**

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**Headteacher:** Mrs S Roche

**Deputy Headteacher:** Mrs C Jones

**Assistant Headteacher:** Mrs Z Ally-Perrett

**Teachers:**

Mrs K Ngwenya (SLT)  
Mr A Phillips (SLT)  
Mrs S Parker-Evans (SLT)  
Mrs H Lee  
Miss D Grimas (SLT)  
Miss Z Williams  
Mr C Ford  
Miss S Brooks (SLT)  
Mrs N Rogers  
Mrs C Lewis  
Mrs E Messoro (ALNCO/SLT)  
Mrs S Attewell  
Miss A Brown  
Miss J Bones  
Mr A Tully  
Mr E Key

Miss M Dalton – Student Teacher  
Miss S Channing – Student Teacher

**Support Staff:**

Mrs C Cox  
Mrs N Underwood  
Miss S Parry  
Miss S Gilbey  
Miss S Cox  
Mrs P Richards  
Mrs N Safdar  
Mrs B Howat  
Miss G Gibbon-Mitchell  
Mrs S Parfitt  
Miss C Harvey  
Miss K Allen  
Miss L Freeman  
Miss H Gill  
Miss M Tozer  
Miss K Edwards  
Mrs H Darmanin  
Miss R Saunders  
Miss C Jones

**Administrative Staff: Office Manager:** Mrs L Mayley  
**General Support Officer:** Mrs H Huxley/Mrs S Williams/ Miss C Jones  
**Family Engagement Officer:** Mrs M James  
**Caretaker:** Mr M Cox/ Mr C Titchener

The school has 16 full time teachers and one part-time teacher, the Head Teacher, Deputy Headteacher and Assistant Headteacher, 14 full time Teaching Assistants and 5 part-time.

**2023-24:** The school has the services of three school support officers, one full time and two part-time and one full time Family Engagement Officer. One full-time caretaker is employed by the school, and we pay a service level agreement to provide a cleaner. One cook and three helpers provide high quality meals.

**Professional Learning PLE Teachers**

**2023-24:** It is statutory for teaching staff to receive non-contact for 10 per cent of the timetable, this is to be used for Planning, Preparation and Assessment. Staff also use this time for Professional Learning and research and takes place during the school week. These sessions are covered by members of Senior Leadership Team, teachers and teaching assistants.

Mrs C Jones, Mrs Z Ally-Perrett, Mr C Ford, Miss D Grimas

**THE SCHOOL CURRICULUM**



Following on from our work as a pioneer school implementing the Curriculum for Wales, Garnteg continues to strive to provide excellent teaching and learning opportunities. These should include authentic, real life experiences and tasks for pupils at every level. Children are at the centre of their learning in Garnteg and enjoy their learning thoroughly. Through pupil voice, pupils engage in the planning and evaluation of their learning across all Areas of Learning Experiences (AoLEs).

These include:

- Language, literacy and communication - which includes Literacy, Welsh language as well as engagement with Modern Foreign Languages and BSL further on in the school.
- Mathematics and numeracy.
- Science and technology – developing Science, Design Technology, ICT and STEM opportunities.
- Expressive Arts – Music, Drama and Art
- Health and wellbeing
- Humanities – Geography, History and RVE \*

\*NB Religion, Values and Ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. RVE forms part of the Humanities Area of Learning and Experience (AoLE). The Area encompasses Business Studies, Geography, History, Religion, Values and Ethics and Social Studies. These disciplines share many common themes, concepts and transferable skills whilst having their own discrete body of knowledge and skills.

Alongside these Areas of Learning and Experiences (AoLEs), we aim to develop the Core Purposes within learning. Within the new curriculum there are four Purposes aimed at developing the pupils for their future ventures and opportunities.

The aim is for our children to become:

- Healthy, Confident Individuals
- Enterprising, Creative Contributors
- Ambitious, Capable Learners
- Ethical Informed Citizens

## **ALN 2023 – 2024**

Pupils at Garnteg are supported in various ways according to their individual needs, within the classroom pupils are supported through Universal and Targeted Provision, pupils with a higher level of need may need more specialist provision from services such as Speech and language, occupational therapy etc. Each learner writes their own Sparkle Profile, which highlights their interests and the way that they like to learn, pupils with more specific needs may require a one-page profile with targets or an Individual Development Plan (IDP) with an additional learning plan (ALP) so that specific strategies can be used to support their needs.

A range of person-centred review meetings take place throughout the year pupils, parents, staff and outside agencies are invited to the meetings to update school based IDP's, one-page profiles and targets to ensure that all needs are covered and that pupils are supported with the correct provision. Many outside agencies are involved with our pupils, liaison with these agencies plays a key role in supporting all and ensuring that a graduated response to any concerns is followed.

Annual reviews will be held for all pupils with a Statement of Special Educational Needs and an LA IDP, a delegate from the Local Authority will attend this meeting. All statements in the year 6 cohort have been transferred over to a Local Authority IDP and in the summer term, the year 4 cohort are in the process of being transferred to an IDP by the Local Authority

As a school we provide a range of emotional support groups to support the needs of our most vulnerable learners, these include sessions for Thrive, Trauma Informed Schools practice (TIS), Mindfulness, Kiva, Values, SEAL and Forest School. At present, a member of staff is attending ELSA training which will be implemented in the Autumn term.

Termly staff meetings are planned for with a focus on ALN. Staff are currently moving One Page Profiles and Target Provision Plans on to Edu Key, the system we will be using from September 2024 as part of our ALN provision mapping and planning.



**The predominant language spoken by pupils in the school from the 2022-23 and 2023-24 Survey is English.**

### Details of sports and extra—curricular activities

#### **After School Clubs**

Pupils at Garnteg are encouraged to take part in a range of extra-curricular activities. The following after school clubs have been offered weekly this year.

#### Autumn Term 2023:

PE / Games (Years 1-3)  
Yoga (Years 3–6) (R-2)  
Cooking (Years R–)2  
Wellbeing (Years R&1)  
Drama (Years 1 – 3)  
Netball (Years 5 & 6)  
Football (Years 4 – 6)  
Expressive Arts (Years 1 – 3)  
Gardening (Years 3 – 5)  
Book Club (Years 3 – 6)  
Languages (Years 2 – 4)  
Rugby (Years 5 & 6)

#### Spring Term 2024:

Digital (Years R–2)  
Mindfulness (Years 3–6)  
Music (Years 1&2)  
Singing (Years 3–6)  
Languages (Years 3–6)  
Netball (Years 4–6)  
PE / Games (Years R–2)  
Digital (Years 3–6)  
Expressive Arts (Years 3–6)  
Book Club (Years 3-6)  
Block Play (Years R–2)  
Games / Lego (Years R–2)

#### Summer Term 2024:

Yoga (Years R–2)  
Mindfulness (Years 5&6)  
Board Games (Years 4–6)  
Netball (Years 3&4)  
PE / Games (Years R–2)  
Book Club (Years 1–3)  
Film Club (Years 4–6)

#### Expressive Arts

Guitar lessons Years 4

Ukulele Lessons 4  
Piano Lessons Year Y5  
DJ Suzie Years 3-6  
Dance festival groups  
Noddfa community singing teacher  
Netball club - run by pupils from Abersychan Comprehensive School  
Torfaen Play Activity Club

### **Competitive Events / Performances**

Kwik Cricket 24 – Year 4  
Dance Festival at Congress Theatre  
Urdd Rugby 24  
Pontypool Eisteddfod  
School Choir at Millennium Hall  
Urdd Football 24

### **Community Links**

During the year our school has continued to develop numerous close links with the community in and around Garndiffaith and Pontypool. These include attending the Armistice Day parade to Blaenavon cenotaph where pupils laid a wreath from the school. Attending Harvest Festival, Easter service and Christmas services at Noddfa Church. Assemblies led by Noddfa Church and local lay preachers. Pupils have completed art and literacy competitions, Year 5 & 6 pupils have completed annual history projects – Blenheim Bomber, Llanerch Colliery and WW2 local history. We also have links with Garnsychan partnership.

### **Torfaen Play Wellbeing Camp**

During the February and May half terms and Easter holidays, Torfaen Play Service delivered Play and Wellbeing Camps offering free play and wellbeing opportunities for children aged 5-11 years.

Garnteg Primary School hosted Torfaen Play Torfaen Play will also be running Food and Fun Camp at Garnteg Primary School from Monday 29th July – Thursday 22nd August 2024. The Food and Fun Camp involves Nutritional Education, play, sport and activities through various mechanisms whilst supporting and promoting children's wellbeing.

### **Healthy Schools Initiative**

The school is currently in the process of achieving the Healthy Schools Accreditation. As a school we promote healthy eating and drinking by ensuring pupils only eat a healthy snack during the school day consisting of fruit or vegetables and individual drinking bottles are available to all pupils and these pupils can access them throughout the day. The daily mile is incorporated into all classes each day to promote a positive mental health in all children using movement around the school, classes and outdoor areas. Morning and afternoon wellbeing check in sessions are completed with children who require extra support. These can include mindfulness activities or social stories to engage and develop children's wellbeing for the day.

### **In school additional support for Learners 2023 - 2024**

#### **Nursery – Year 2**

Speech and language therapy  
THRIVE

Torfaen outreach- behaviour support  
 Trauma Informed Schools approach (TIS)  
 Unicorn bereavement Counselling services  
 21 PLUS

**Year 3 – Year 6**

COMIT  
 Lego Therapy- run by Torfaen Play  
 Positive Futures  
 Speech and language therapy  
 The behaviour clinic  
 THRIVE  
 Torfaen Counselling services  
 Torfaen outreach- behaviour support  
 Torfaen Play  
 Torfaen sports development  
 Trauma Informed Schools approach (TIS)  
 Unicorn bereavement Counselling services  
 Women’s Aid  
 21 PLUS

**Pupils on Roll**

<b>2023-2024</b>	<b>Total</b>	<b>2022-2023</b>	<b>Total</b>
<b>Year 1</b>	37	<b>Year 1</b>	45
<b>Year 2</b>	45	<b>Year 2</b>	60
<b>Year 3</b>	59	<b>Year 3</b>	55
<b>Year 4</b>	54	<b>Year 4</b>	48
<b>Year 5</b>	49	<b>Year 5</b>	60
<b>Year 6</b>	55	<b>Year 6</b>	57
<b>Year N</b>	46	<b>Year N</b>	59
<b>Year R</b>	52	<b>Year R</b>	41
<b>Total</b>	397	<b>Total</b>	425

**Attendance Data year to date YRS 1- 6 (JUNE 2024)**

<b>Class</b>	<b>%Attendance</b>	<b>% Authorised Absence</b>	<b>% Unauthorised Absence</b>	<b>% Unexplained Absences</b>
3	90.9	7.4	1.6	0.04
4	94.9	4.6	0.4	0.0
5	91.3	7.1	1.6	0.1
6	92.1	6.7	1.1	0.04
7	90.1	8.4	1.4	0.01
8	91.2	6.8	1.9	0.02
9	94.4	4.4	1.2	0.07
10	90.2	7.6	2.2	0.03

11	92.4	6.3	1.3	0.0
12	92.6	5.6	1.8	0.0
13	93.0	5.6	1.4	0.0
<b>Whole School</b>	<b>91.2</b>	<b>7.0</b>	<b>1.8</b>	<b>0.05</b>

### School Council / School Ambassadors Report 2023-24

In September new School Council members were elected; with pupils from Year 2 to Year 6. 2 representatives were selected from each year group through class elections. As a School Council we worked closely with the School Ambassadors to teacher children about Children's Rights.

- 1. Work with the School Ambassadors to raise pupils' awareness of Children's Rights and supporting the wellbeing of our pupils in school.**
- 2. Increase pupils use of Active Travel to school.**
- 3. Use pupil voice to find out what resources pupils need to do their work and for outdoor play.**
- 4. Raise money for Charity and for resources for school.**

We have worked with a member of staff from Torfaen Catering department to look at the school menu and also size of lunch portions due to some food not be given on the menu such as bread and butter. We also asked about having a pasta bar with salad like other schools in the area. Since the first meeting, portions have increased and all items on the menu are provided for pupils, we have started a pasta bar in May 24 and all pupils now have their lunch in the small hall.

With Y5 and the Eco Council we introduced the Active Travel initiative to the whole school. We firstly looked at how children travel to school and completed surveys to see if the weather affected the results and it did. More children used Active Travel (walk, park & stride, scooters, bikes) on dry days than wet days. We presented our findings during an assembly. Since March 24, we have taken part in the Living Streets Wow Travel Tracker. Everyday pupils electronically record how they travel to school and if they use Active travel at least one day a week for a month they receive a badge. We have class of the month award and also we compare our school results with other schools in Torfaen and Wales. **Since starting the project more pupils are using Active Travel to school.**

Here are our results so far:

	<b>School Percentage</b>	<b>Torfaen</b>	<b>Wales</b>
<b>March 24</b>	<b>48.5%</b>	<b>4<sup>th</sup> (out of 9 schools)</b>	<b>67<sup>th</sup> (out of 174 schools)</b>
<b>April 24</b>	<b>57.1%</b>	<b>4<sup>th</sup> (out of 9 schools)</b>	<b>49<sup>th</sup> (out of 199 schools)</b>
<b>May 24</b>	<b>58.9%</b>	<b>3<sup>rd</sup> (out of 10 schools)</b>	<b>44<sup>th</sup> (out of 202 schools)</b>

We have ordered equipment for lunchtimes for children to play with.

We have organised the Spooky disco, Valentine disco and Easter disco for all classes. This has included making games for children to play and selling drinks, popcorn and biscuits. We had lots of fun and raised lots of money for the school. We also organised 'Children in Need' activities and raised a fabulous amount of £314.60.

Bake Sale	520	Oct-23
Children in Need	314.1	Nov-23
Xmas raffle	626	Dec-23
Elf Day (Alzheimer's Society)	120	Dec-23
Xmas Shop	961.5	Dec-23
Wear Red Day (Velindre)	285	Feb-24
Valentine's Day	469	Feb-24
Easter	423	Mar-24
Mental Health Week	211.85	May-24
Father's Day Shop	744.8	Jun-24
Sports Day	1040.8	Jun-24

### Eco Council Report 2023-24

Our Eco Council have had a busy year, they took part in a project with Gwent Wildlife Trust where they made birdboxes with Project Nestbox to encourage pied flycatcher birds to the local area. The boxes were all erected on an upland farm where the pupils looked at local wildlife and studied different species of birds with Kevin from Gwent Wildlife Trust and Richard from Project Nestbox. These boxes are now being monitored by the children.

A representative from TCBC came to school to do an assembly on how fly tipping affects our local area. Pupils took part in a litter pick of our school grounds.

Waste warriors in Year 4 started a project weighing food waste and making sure it is put in the correct bins. We also tried to reduce the amount of packaging wasted on food for school discos etc. We now cook our own popcorn/doughnuts and make squash. We are having a big push on recycling. We have bins for paper, plastic, food and general waste in each class.

All classes are now growing their own food. They are planning on using this food in their cooking sessions to encourage healthy eating.

Our new solar panels have been generating lots of energy. The Eco Council have been using a live portal called Solar Edge to look at how much energy is being saved (see photo) Eco -Council explained all this 80% live on Singergise radio last week.

### School Targets 2023-24 -

Each year academic and social targets are set for all pupils based on achievement and social achievement.

**Targed 1: Continue to improve outcomes in Language, Literacy & Communication, focus on Reading skills and Outcomes for all identified learners.**

**Learner Responses: TARGET MET**

**Y6:** Classes to be linked together to read to each other every week.

**Y4:** Reading Pots on tables with books of the children's favourite authors to read.

**Y6:** LLC team to help others with their reading in class, including Welsh.

**Y6:** I like it when we use puppets to help with our reading.

### **SUMMER TERM TARGETS MET**

1. Ensure consistency of the teaching of reading across the school, with the focus on Progressions Step 1 and 2. Read, Write Inc training has been arranged for all Nursery-Y2 staff in Autumn 24.

2. All classes use High Frequency Word sheets as integral part of planning to ensure words are incorporated into daily activities and are sent home for pupils to practise.

3. Further training and support for identified members of intervention staff in Progression Step 2.

**Targed 2: To ensure high-quality teaching in every class that develops the curriculum breadth and balance and ensures progression of skills in each AOLE.**

**Learner Responses: TARGETS MET**

**Y4:** We like having our research books to make notes before we complete our topic tasks.

**Y3:** I like 3 before me as it gives us the chance to talk with our friends to get ideas.

We are not confident with time. We would like to have more lessons on telling the time.

**Y2:** We want to find out more about money and how we use it.

**Y4:** We love using ICT in lessons.

**Y6:** More work on coding and making apps.

### **Quality of Teaching and learning, Classroom Lesson observations and Book Scrutiny**

Spring & summer term 24 results of session observation monitoring resulted in 100% Good secure teaching with 26% Excellent improvement on enhanced teaching. Headteacher and SLT completed 15 further classroom observations.

51 lessons observed and 8 whole school learning walks including AOLE and pedagogy report areas Book Scrutiny observations show that standard, skill coverage, remains very strong and challenge and range of Areas of learning are embedded in every class. All feedback given has been understood and improved where necessary. A good standard of skills is being met across year groups and opportunities are available for the learners.

### **Self- Evaluation**

Our Self Evaluation outlines the school's strengths and areas for development and forms part of our SDP. Termly updates includes robust and continuous processes of evaluation which involves all stakeholders. Information gathered includes:-

- performance data
- progress data
- attendance data
- quality of pupils' work
- listening to learners
- Quality of stakeholder staff and learners surveys.

### SUMMER TERM TARGETS MET:

1. Improve uplevelling and redrafting and marking feedback in Language Literacy and Communication.
2. Improve progression in Maths in all areas in Books across all Progression steps.
3. Improve authentic learning contexts for pupils in every class through forward planning experiences in all classes.
4. Consistently develop feedback and feed forward for all learners in assessment and progression including in Welsh. **Target will continue next year 2024-5**

### **Targeted 3: Provide enhanced opportunities for learners including, parents / carers to develop their physical and mental health to improve their wellbeing in school.**

#### **Summer Term Target Met**

#### **Learner Responses:**

**Y1:** We like the fact we have healthy snacks each day

**YR6:** It's good that we take part in so many sports tournaments

**YR 3:** Everyone to have the chance to plant flowers around the school

**YR 2:** We like using mindfulness videos to help us feel calm

**YR 5:** We want to play our own sports competitions in school.

**YR 4:** We would like to have our own therapy animals in school.

#### **Physical Health**

Use expertise in Physical Education / sports and expressive arts curriculum for professional learning sessions for staff.

Good standard of physical education observed during Health and Wellbeing Governor learning walk including PSHE areas and PE being actioned in 100% of classes. Expertise of staff has seen a rise in foundation phase pupils attending sports clubs by 14% and outside sports clubs such as the rugby and football tournaments attended by Years 5 and 6. **Progressive physical education programmes to be developed in the summer term.**

**100% of classes partake in two physical activity sessions weekly – following timetable.** 100% of pupils in all classes take part in Physical activity at least twice weekly and 42% of pupils attend after school sports clubs supporting their physical health and wellbeing. Netball is currently being attended by targeted girls following pupil feedback. 100% pupils complete Daily Mile appropriate to age / stage. Playleaders have set up a timetable to start work with Year 1,3 and Reception at lunch times to impact physical health as per pupil voice from the learning walk.

**Targed 4: To further enhance the leadership roles of SLT, Middle leaders, teachers, and AOLE teams to ensure accurate self-identified improvement areas and outcomes.**

**Learner Responses: Target Met**

**YR3:** We like to learn about our AOLEs for the different subjects in School.

**YR2:** We love to learn new languages and speaking Welsh every day.

**YR6:** At Garnteg we like to walk around the school to support teachers with the curriculum.

**YR4:** We can decide what curriculum team we would can be in.

**Summer Term Target Met**

1. Share good practice within our school. Results show 89% have showcased an area for good practice with the remaining staff in the summer term 24
2. Support and observe partnership schools as a management team Results show 100% of teaching staff have observed Welsh coordinator and as a result 56% improvement in oracy task and Welsh topic pieces in project books.
3. Governors Phase leaders and wider leaders monitor and evaluate robustly the impact of PL and putting into practice in the classroom. Impact this area needs to be moved to a standard agenda item in summer term. PL action research and shine teams to be continued 2024-5 of 2year cycle.

**Garnteg Primary School**

**Parent Questionnaire 2023-2024**

“Live Learn Succeed together!”

“Climb to Sparkle”

*Your views as parents of the school are very important to us.*

*The purpose of the questionnaire is to seek feelings of parents on the work of the school.*

*The outcomes of the questionnaire along with an action plan for action areas, will be circulated to all parents.*

	Agree	Disagree	Don't know
1. I am satisfied with my child's work and progress.	96%	1%	3%
2. The school keeps me well informed about my child's achievement.	97%	3%	1%
3. The school achieves high standards of good behaviour.	95%	0%	5%
4. The school's values and attitudes have a good effect on my child.	97%	1%	2%
5. I am happy with the quality of education (including homework) provided by the school.	98%	1%	1%
6. The school gives me a clear understanding of what is taught and my child makes good progress.	93%	2%	5%
7. I am satisfied with the help and guidance my child receives from the school.	95%	2%	3%



8. The school is effective in promoting equality and diversity.	96%	0%	4%
9. The school encourages parents/guardians to play an active part in the life of the school.	95%	1%	4%
10. I would find it easy to approach the school with questions and problems to do with my child.	99%	1%	0%
11. My child is encouraged to be healthy and take regular exercise.	99%	0%	1%
12. The teaching is good, staff expect my child to work hard and do their best.	100%	0%	0%
13. I understand the school's procedure for dealing with complaints.	94%	1%	5%
14. My child likes this school.	98%	0%	2%
15. Can you think of any extra resources the school can but? <ul style="list-style-type: none"> <li>• Sensory Toys</li> <li>• Musical Instruments</li> <li>• Basketball hoops</li> </ul>			
16. Do you access the online newsletter on the school website? Parents/carers said they access the website and also receive the newsletter via email.			
17. Do you access class dojo? All parents/carers said yes they access class dojo			
<p><b>Comments from parents/carers</b></p> <p>"My child is extremely happy at school, amazing teachers, very supportive"</p> <p>"Coming on lovely, she is speaking Welsh at home too"</p>			

## **Garnteg Primary School Health & Safety Report 12/06/2024 area changes school**

### Site Safety

Site safety has always been first at Garnteg with urgent issues sorted ASAP all covid restrictions have removed but hand sanitiser and hand soap are still issued to the class rooms

We are all involved in ensuring the safety of the children and the staff more frequent audits are carried out with any issues actioned in order of risk to persons. Site walks are carried out with different areas being done each time and any risks noted the school is making good inroads on getting any problem areas made safe.

### H & S risk assessments

Control of children in and out of school is still being safely managed but there is more freedom of movement around the school.

### **Garnteg breakfast club**

Breakfast club is back up and running and very popular it is well managed and things are back to normal

### Site Safety

All the controls below are now recorded and stored on the RAMIS spread sheet with reminders coming through days before they are due to be actioned

Legionella tests are carried out up to date

Fire alarms and fire drills Fire alarm test up to date

Emergency lighting completed by EFS electrical company.

Smoke alarms all working and tested

Lift testing in date

Grounds maintenance service. New contractor Morrisons of Usk.

All cameras are now working and can be viewed by SRS

Fire RA picked up faulty fire doors New doors installed through most of the school.

Actions on the Fire RA started.

Sliding doors replacement programme started two doors removed and replaced with partition.

### Play Area Equipment

A play area audit was carried out and a few issues highlighted the equipment was taken out of action and we are waiting for a quote to make it fit for purpose most of the wooden play equipment is out of use due to wood rot.

### Machinery/Plant Inspection and Maintenance

All plant serviced and working well

### Moving and Handling

With all deliveries dropped at the main door the sack truck is used to take parcels to the areas required and a skip hired to remove unwanted large items. Looking to purchase a pallet transporter Pallet transporter purchased and in use

### Lifts

The lift is serviced by Cardiff lift company an engineer calls services the lift operates the lift to ensure it is safe for use.

### Site Safety& Security

Regular site walks to take place with safety observations building, fencing, play equipment waste bins and all other areas inspected with anything of a risk to children and staff reported in the safety meeting and action taken. New monitor for the cameras and SRS purchased and awaiting installation.

### Forward Planning

The school has made massive progress with our refurbishment plans of the toilets for reception classes and class 2 & 3.

The outside shelters have been completed along with the roller shutters.

New led lights have been fitted through a large part of the school with an order set up to fit more during half term.

New furniture has been purchased and assembled and put in place.

Work has been done with areas carpeted and painted and we have divided the school into sections and have quotes for new lighting, new carpet or hard flooring, painting and

Exciting plans to continue work throughout the school

Additions to the work above

Solar panels on the roof

Removal of two sliding doors

Sound proofing between classrooms

Safety path by bottom gate for nursery

Toilet refurbishment by Y3

Music room totally refurbished

Outside classroom and toilet and a new working garden area.

Introduction to full school recycling process

I am sure there are more improvements that you will notice as you go around good luck with the years ahead and you continue with the good work and upkeep of this lovely school.

### Construction and contractors and visitors

We have a new leading contractor who has got to know and understand the schools

Premises Manager 11/06//2024

<b>GARNTEG PRIMARY SCHOOL</b>  <b>DB0110</b>  <b>2023/24</b>
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Detail / Classification Code	Detail Code Description	Final	Outturn	budget	23/24
				£	
	<b><u>EMPLOYEES - DIRECT</u></b>				
0001/001	Teachers				
0001/002	Deputy Head Teacher				
0001/003	Head Teachers				
0001/136	Teaching Assistants				
0001/182	Administrative Staff				
0001/156	Caretakers				Total
					<b>1,865,827</b>
	<b><u>EMPLOYEES - INDIRECT</u></b>				
0032*	Supply - Other Replacement				22,883
0037*	Additional Hours - not recoverable				0
0037*	Additional Hours - not recoverable				627
0041*	Standby allowance				98
0045*	Callout payment				331
0050*	Stat Maternity / Paternity/ Adoption Pay				21,335
0051*	Stat Maternity Credit				-25,128
0055*	Overtime				5,140
0065*	Sick Pay				1,229
0075*	Allowances				598
0096*	School Grants - Salary Offset				-366,047
0410*	Recurring Comp				2,230
0438*	Expenses				52
0439*	Courses/Training				1,337

0492*	Adult Meals	0
6007	Recharge - Supply cover scheme	12,790
<b>EMPLOYEES SUB TOTAL</b>		<b>1,543,301</b>
<b><u>PREMISES</u></b>		
1000	Building Repair & Maintenance	121,406
1064	Statutory testing	6,139
1100	Grounds Maintenance	7,235
1152	Electricity	25,405
1153	Gas	45,702
1190	NNDR	38,600
1200	Water	8,499
1253	Building Security (including CCTV)	3,550
1255	Fixtures & Fittings	251
1320	Building Cleaning	35,626
1322	Cleaning Materials	1,974
1325	Refuse	5,418
<b>PREMISES SUB TOTAL</b>		<b>299,805</b>
<b><u>TRANSPORT</u></b>		
2111	Fuel (Internal Recharge from Stores)	15
2250	Hire of Vehicles	11,560
2253	Hire of Skips	-110
2304*	Car allowance	1,459
<b>TRANSPORT SUB TOTAL</b>		<b>12,924</b>
3000	Equipment & Furniture Purchase	8,234
3050*	Schools Capitation	132,151
3154	First Aid Supplies	941
3220	Refreshments	314
3300	Protective clothing	132
3352	Printing - os contractors	725

3353	Paper	1,098
3355	Photocopier	3,825
3380	Stationary & Office Products	153
3462	Medical Fees	400
3476	Licences	865
3501	Postages	11
3510	Telephone - Call charges & rentals	121
3545	IT Hardware	4,375
3548	IT Software	210
3715	Hospitality	0
<b>SUPPLIES &amp; SERVICES SUB TOTAL</b>		<b>153,555</b>
<b><u>SUPPORT SERVICES</u></b>		
6036	Govenors SLA	130
6041	Swimming	2,602
6042	Service Level Agreements	38,738
6053	Allocation of additional funding for ancillary pay 23/24	-10,275
3217	Payment under contract - catering	31,061
3812	School Music Service	1,371
9566	Misc Cash - Over/Unders and Float	-35
<b>SUPPORT SERVICES SUB TOTAL</b>		<b>63,592</b>
<b>TOTAL EXPENDITURE</b>		<b>2,073,178</b>
<b>FUNDING</b>		
8710	School Budget Share	(1,704,652)
8714	Rising 3's Funding	(10,641)
8715	funding adjustment (for rates 23/24)	1,793
<b>FUNDING SUB TOTAL</b>		<b>(1,713,500)</b>
<b>GRANTS</b>		
	Capital maintenance grant	0

	Additional 3R's, ALP summer, autumn & spring 2021/2022	(28,584)	
	ALN new system implementation	(9,600)	
	Period Diginty Grant	(500)	
	Teachers pay award Grant WG	(25,843)	
	Allocation of Teachers Pay Award 23/24 additional funding	(22,823)	
	Roots of empathy	0	
	Allocation of Teachers Pay Award 22/23 outstanding balance		(1,249)
	Revenue maintenance grant from Welsh Gov	(8,699)	
	Allocation of the wellbeing grant	(340)	
<b>8074</b>	<b>Welsh Government Grants Sub Total</b>	<b>(97,638)</b>	
	Cardiff Uni	0	
	Professional Learning Lead	0	
	Health Wellbeing & Equity Lead	0	
	TALP participant	(150)	
	Regional SIP work 23/24	(2,800)	
	PL & Vulnerable learners	(1,600)	
	EIG Additional	(2,019)	
	Head teacher Strategic group	(1,000)	
	Cluster - LAC (HWB Cluster)	(13,018)	
	Progression with Computer Science	(1,570)	
	S2S Model 2 (primary) (LNS & CA)	(16,200)	
	Professional Learning Grant for teachers	(9,640)	
	Welsh Strategic cluster lead - late payment 22/23	(1,250)	
	Cluster plan - late payment 22/23	(2,840)	
	Peer SIPs 22/23	(5,600)	
	Professional learning and disadvantaged and vulnerable learners	(9,000)	
	Practitioner workshops	(300)	
	Cluster funding	(3,830)	
	Regional pedagogical leads - welsh	(6,650)	
	Welsh Education Grant	(2,491)	
	Whole school curriculum design/development	(2,100)	

	Humanities Digi Maps subscriptions	(123)
<b>8001*</b>	<b>EAS Grants Sub Total</b>	<b>(82,181)</b>
	<b>GRANTS SUB TOTAL</b>	<b>(179,819)</b>
	<b>TOTAL FUNDING &amp; GRANTS</b>	<b>(1,893,319)</b>
	<b>MISCELLANEOUS INCOME</b>	
8100	Funding & Contributions	(205)
8302	Donations	(1,472)
8312	Miscellaneous Income	(27,718)
8312/swim	Income Swim	0
8312/trip	Income Trip	(8,803)
8292	Income - Mutual Absence Fund	(9,742)
8681	Contribution from Specific Reserves	(13,232)
8704	Contingency - ALN	(5,192)
8720	Supply of Teaching Staff	0
	<b>MISCELLANEOUS INCOME SUB TOTAL</b>	<b>(66,364)</b>
	<b>TOTAL INCOME</b>	<b>(1,959,683)</b>
	<b>TOTAL EXPENDITURE LESS TOTAL INCOME</b>	113,495
9101	<b>BALANCE BROUGHT FORWARD</b>	(127,433)
	<b>OUTTURN</b>	<b>(13,938)</b>
	<b>OUTTURN AS A %AGE OF FUNDING</b>	<b>(0.81%)</b>



