

Info Llyfry 2024

<u>Welcome to Reception</u> <u>Croeso i ddosbarth derbyn</u>

Information Booklet Llyfryn Gwybodaeth

2024 - 2025



Ysgol Gynradd Garnteg Primary School GARNTEG PRIMARY SCHOOL Ysgol Gynradd Garnteg

<u>Contents / Tudalen Cynnwys</u>

Daily Routine Curriculum for Wales PLE Termly Overviews School Trips School Rules School Council Home Learning Home School Links Home School Posts

Welcome to Reception Croeso i Ddosbarth Derbyn

We hope you find the following information booklet useful. Included are details about your child's curriculum, the topics we intend to cover throughout the year and how their learning will develop throughout their journey in Reception.

Be sure to check our school website <u>http://www.garntegprimary.co.uk/</u> and our Twitter pages for regular updates and information @garntegprimary @MissMdalton95



Meet the team/cwrdd â'r tîm

Reception Teachers





Mrs Lewis

Class 1

Miss Dalton

Class 2

Supported by 4 Teaching Assistants

Daily routines/Rheolwaith Ddyddiol

Pupils enter and leave school through either the top or bottom gate and will be met by a member of staff. In the morning gates open at 8:45am and close at 9am to ensure pupils are in class in time for registration. At home time pupils leave school at 3:15pm.

When the children arrive in the classroom, they begin an Early Morning Activity which will support or reinforce learning or be time to enjoy reading a range of books, magazines and leaflets. This will allow the class teacher to complete the register. Pupils begin activities immediately upon arrival and morning register is taken at 9.15am.

All children sit together at the start of a session to say good morning. This will include using Welsh language, which will also be encouraged to use throughout the day. The children will then take part in Read Write Inc sessions four times a week to develop their phonic awareness and reading skills. The children have a daily snack time during the morning session and participate in a 'Daily Mile' activity.

Registers are also taken at the start of the afternoon session. Following afternoon registration, children participate in guided group reading and phonic or high frequency word games tailored to their reading level. Throughout the afternoon the children are encouraged to take part in activities to develop their gross motor skills which includes a class motor skills activity such as dough disco.

At the end of the school day, the children are brought back to the school gate that they were dropped off at to be collected. Children who use the school bus are escorted to and from the bus each day.

Children who return to school following a period of absence are expected to produce an explanatory note/letter from their parents, unless the school has been previously informed by telephone. Persistent, unexplained absences are reported to the Headteacher who will bring the matter to the attention of the Education Welfare Officer.

School Uniform /gwisg ysgol

Children are expected to adhere to the recognised school uniform. If there are any problems with uniform, please inform the class teacher in person or through sending in a note.





CLIMB TO SPARKLE CURRICULUM

Cwricwlwm Dringo i Ddisgleirio

At Garnteg we are proud to be part of creating a new learning curriculum in Wales. The aim across Wales is to see schools as learning organisations. Since September 2022 we are now adhering to the new Curriculum for Wales. This means we are providing our learners with authentic, holistic opportunities within their learning. We aim to provide learners with aa range of 'real life' opportunities that will be enjoyed thoroughly. Through pupil voice, pupils engage in the planning and evaluation of their learning across all Areas of learning Experiences (AoLEs).



These include:

- LANGUAGE, LITERACY AND COMMUNICATION which includes Literacy, Welsh language as well as engagement with Modern Foreign Languages further on in the school.
- MATHEMATICS AND NUMERACY.
- SCIENCE AND TECHNOLOGY developing Science, Design Technology, ICT and STEM opportunities.
- EXPRESSIVE ARTS- Music, Drama and Art
- HEALTH AND WELLBEING
- HUMANITIES Geography, History and RE

Alongside these Areas of Learning and Experiences (AoLEs), we aim to develop the Core Purposes within learning. Within the new curriculum there are four Purposes aimed at developing the pupils for their future ventures and opportunities.

The aim is for our children to become:

- Healthy, Confident Individuals
- Enterprising, Creative Contributors
- Ambitious, Capable Learners
- Ethical Informed Citizens

These purposes will be shared with the pupils regularly and available around the school for reference.

Additional Learning Needs System

The special educational needs (SEN) system has been replaced by the additional learning needs (ALN) system. The new system allows learners to be identified early and addressed quickly, and where all learners are supported to reach their potential. At Garnteg, all children will be given access to universal provision, where we aim to meet the needs of all learners through high quality teaching and learning.

For more information on the ALN bill please see this informative video https://www.youtube.com/watch?v=00gHqzWowPg



Information about our topic will be updated

on our class webpage and twitter sites. P.E will be held on a weekly basis and children will need to bring suitable kit for indoor and outdoor physical activity. This should be clearly named and stored in a named bag on the children's pegs. Each week we will be holding a forest school day, and the children will need to keep wellies in school for this.



Classroom Rules / Rheolau Dosbarth

In our classes we ensure that we have a happy learning environment where everyone feels valued and enjoys their time together. In order for us to achieve this we have a number of rules that we abide by that are linked in with the school rules.

School Rules / Rheolau Ysgol

Learners create their own class rules through learner voice. Please see an example below:



These rules are reinforced throughout the day and children are expected to reach their goals with good school behaviour. As we strive to help children become life-long learners we promote independence and responsibility throughout the school day.

Healthy Snack / Snac iach

Children are encouraged to bring one item of healthy snack to school and their own drinks bottle. No sugary drinks should be brought to school. If unhealthy snacks are brought to school children will not be allowed to eat them. If your child has any specific dietary requirements, please let us know.

Lunchtime / Amser cinio

The children will eat their lunch in our school hall at an allocated time.

All food and drink products in our school is analysed by our teams' dietitian to comply with the Healthy Eating in Schools (Nutritional Standards and Regulations) (Wales) Regulations.

All our schools offer a 3-weekly menu, which daily have a selection of choices, these include a vegetarian, salad or pasta bar meal as well as the dish of the day.

Please find the below link to fill in the Free School Meal Application.

https://iweb.itouchvision.com/portal/itouchvision/r/customer/category_link?cuid=BFA177C A3BCD46AD88E0534F500A8C0BED0ADD2C&lang=EN&P_LANG=en

Medical information / Gwybodaeth meddygol

If your child suffers from a medical condition that is likely to affect his/her education, we would be grateful if you would inform us. Should your child require regular medication, and you wish to undertake its administration, we must ask that you inform us in writing. Information should contain the time of day it is to be taken and the dosage. Please complete a medical form at the office when bringing in your child first thing in the morning.

Attendance / Presenoldeb

We pride ourselves on the great attendance records we have kept over previous years. We

look forward to keeping this great attendance record over the coming year. Remember your child needs to be in school every day to learn and cannot achieve attendance targets if they have any absences that total 10 days or more. Please send your child to school every day.

Parental Communication / Negeseuon Rhieniol

Class dojo

At Garnteg we reward great behaviour with dojo points. Each child will have their own monster avatar and will build up their points and rewards through the year. Parents and carers are invited to view the children's dojo point progress where they can download the app and receive notifications of the points changing throughout the day.



Class dojo can be used to contact your child's teacher during the hours of 8am – 5pm only, using the messenger function. Please be aware that teachers cannot reply during the school time as they are teaching. If your message is important, please contact the school office. Any whole school or class important notices or updates will be posted on the class dojo story for you to keep to up to date with the latest information

Parental Concerns / Pryder Rhieniol

The Governing Body has adopted the complaints procedure outlined by Torfaen LEA 2013. A full copy of the schools' complaints policy and procedures is available by request from the school office or via our school website.

http://www.garntegprimary.co.uk/media/1199/compaintsprocedure-guidance-forparents.pdf

If you should ever feel it is necessary to make a complaint about the school curriculum or indeed any other aspect of the school, your first point of contact would be the class Teacher, then Senior Leader Member, Deputy Head Teacher then the Head Teacher.

If after speaking with the class teacher, you are still concerned you can contact the school and arrange to discuss any matter with the Head Teacher in the hope that it can be resolved quickly and to everyone's satisfaction. Should the issue still not be resolved then you can make a formal complaint to the governing body, preferably in writing to the Chair of Governors. It is not the role of parent governors to bring complaints from individual parents into school or to meetings. That is the responsibility of the parents themselves to follow the procedure listed above. We aim that early contact and discussion would resolve most concerns so please remember that is always best to contact school at your earliest opportunity.

A policy statement on bullying has been and is available to all parents. A full copy of the schools Anti-bullying policy and procedures is available from the school. A full copy of the schools' complaints procedure adopted by our Governors fully complies with Welsh Assembly advice and is the policy written and adopted by Torfaen and can be obtained via the school reception. Smaller leaflets are available from the waiting areas in school and are on our school website

First point of call: Class Teacher

Second Point of call: Progression Step 1 Leader

Third point of call: Deputy Headteacher via letter of invite to the school to discuss matter of concern.

Final point of call: Headteacher

Safeguarding – Diogelu

At Garnteg primary we are committed to the welfare, safety and happiness of all our pupils.

All incidents are reported to the named child protection officer: Mrs S Roche-Headteacher

IN HER ABSENCE ALL INCIDENTS SHOULD BE REPORTED TO

The Deputy Named Protection officers

- 1. Mrs C Jones Deputy Head teacher
- 2. Mrs S Skyrme –Safeguarding Governor

The child protection officers for Torfaen are

- 1. Mr J Tushingham 01495 766941
- 2. Mrs J Watkins 01495 766912

Home Learning / Dysgu Cartref

In Reception we encourage the following home learning activities to support learning.

Weekly homework / Gwaith Cartref

Children will be given a homework log containing activities to complete at home over the course of each half term. They will need to choose one activity to complete each fortnight, and these can be shared with the class teacher via Class Dojo, Twitter or Email. Copies of these can also be given out if there is limited internet at home. Dojo points will be awarded for completed homework and it will be celebrated in class. In addition to their homework children will be given spellings once every week following the October half term. These should be practised at home and there will be assessed in school the following week.

Numeracy / Rhifedd

Each week teachers will set online maths tasks through mymaths.co.uk which can be played at home. These activities are linked to the areas of maths being covered in class. Please make sure you are playing the games several times a week. There are very positive results from doing these activities at home. Each week in school children will complete a big maths challenge and a copy of this will be sent home for you to practise.

Home – School Links / Cysylltau Cartref

In the Autumn and Spring term there are formal Parent – Teacher Consultations which take place Face to Face, on Microsoft Teams or over the phone. The consultations provide opportunity for parents to discuss with teachers' children's progress, targets and voice any concerns they may have.

A written report is issued at the end of the Autumn, Spring and Summer term.

Each week a newsletter is emailed and can also be found on the school website.

Home-School Post / Post Cartref

We recognise the importance of children, parents, and teachers working in partnership to enhance the quality of education for each individual.



Reading / Darllen



We recommend 10 - 15 minutes reading 5 times a week as a part of homework. Children will have access to online reading resources through 'Bug Club' and each child will be given a log in.

A home reader book can also be supplied if you have trouble accessing the internet at home. Please contact the class teacher to have this arranged.

How You Can Help

 \cdot You can do as much as you wish

Children will be encouraged to read books using 'Bug Club' online reading. Reading is important to reinforce the strategies learnt in school during Read Write Inc or guided reading.

You can help your child learn their spellings by using the following activities:

- \cdot Hunt sounds and words around your house
- \cdot Play snap and memory games with your high frequency words
- · Look, Copy, Cover, check!
- \cdot Play matching games with sounds and pictures
- \cdot Make letter fans
- · Play 'splat' games, who can find the sound/word first?
- · Create a poster
- \cdot Create a card game with certain spelling on

There are also lots of online resources which can help your child's spellings.

The BBC website is a great place to start!

http://www.bbc.co.uk/bitesize/ks1/ https://hwb.gov.wales/ https://www.j2e.com/launch https://hwb.gov.wales/repository/source/britannica_school/browse?level=ebi https://www.topmarks.co.uk/ www.primaryresources.co.uk http://www.coolmath-games.com/ https://login.mymaths.co.uk/login Enjoy supporting your child's learning.

Read Write Inc Sounds

At Garnteg Primary School we use the Read Write Inc programme to teach the children sounds (phonics) and to develop early reading skills such as blending sounds together to read words. Below are some of the sounds that your child will learn along with rhymes to support letter formation. We encourage you to practice these at home.

Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up h tall neck an down to his f	d the tow	ross body,	dot Nobb	and and ov	he plait ver the 's face down h hair and giv her a curl
All around the orange	Curl around the caterpillar	body, tail	Down and under, up to the top and iraw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	top and	l long leg	Down the head, to the hooves and over his back
r	Ĵ	V	Ų١	N	2	Q	X	My RWI Sound Mat
Down his back, then curl over his arm	Down the body, curl and dot	wing, up a h wing h		Down up, Z down up	ig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	



High Frequency Words

Below are the high frequency words that will be taught to your child in Reception. We encourage you to practice reading and spelling these words at home to support your child's reading development. They are expected to know all 45 words by the time they have finished their journey in Reception. These will be regularly tested throughout the year and updates will be sent home to keep you informed

Reception 45 High Frequency Words

Words	R	W	Words	R	W
			go		
I			was		
the			we		
come			this		
went			are		
look			big		
ир			she		
me			they		
like			see		
going			it		
and			no		
my			he		
on			get		
mum			away		
at			this		
for			where		
۵			they		
dad			there		
am					
is			day		
Said			of		
Το			play		
here			all		

in	take	
can	yes	
sat		
уоц		