



Welcome to Year 1  
Information Booklet  
2024 - 2025



Croeso i'r Blwyddyn 1  
Llyfryn Gwybodaeth  
2024 - 2025



Ysgol Gynradd  
Garnteg  
Primary School

**GARNTEG PRIMARY SCHOOL**

**Ysgol Gynradd Garnteg**

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# Welcome to Year 1

## Croeso i'r Blwyddyn 1

We hope you find the following information booklet useful. Included are details about your child's curriculum, the topics we intend to cover throughout the year and how their learning will develop throughout their journey in Year 1.

Be sure to check our school website <http://www.garntegprimary.co.uk/> and our Twitter pages for regular updates and information @garntegprimary @Missbones90 @mrsmessore @Miss\_Mitchell20



# Meet the team

## Class 3/ Dosbarth Tri



**Miss Bones**

(Class Teacher)



**Mrs Messore**

(Class Teacher)



**Miss Gibbon-  
Mitchell**

(Teaching Assistant)

## Daily routines

Pupils enter and leave school through either the top or bottom gate and will be met by a member of staff. In the morning gates open at 8:45am and close at 9am to ensure pupils are in class in time for registration. At home time pupils leave school at 3:15pm.

When the children arrive in the classroom they begin an Early Morning Activity which will support or reinforce learning or be time to enjoy reading a range of books, magazines and leaflets. This will allow the class teacher to complete the register. Pupils begin activities immediately upon arrival and morning register is taken at 9.10am.

All children sit together at the start of a session to say good morning. This will include the Welsh language which is encouraged throughout the day. The children will then take part in Read Write Inc sessions four times a week to develop their phonic awareness and reading skills. The children have a daily snack time during the morning session and participate in a 'Daily Mile' activity.

Registers are also taken at the start of the afternoon session. Following afternoon registration, children participate in guided group reading and phonic or high frequency word games tailored to their reading level. Throughout the afternoon the children are encouraged

to take part in activities to develop their gross motor skills which includes a class motor skills activity such as dough disco.

At the end of the school day, the children are brought back to the school gate that they were dropped off at to be collected. Children who use the school bus are escorted to and from the bus each day.

Children who return to school following a period of absence are expected to produce an explanatory note/letter from their parents, unless the school has been previously informed by telephone. Persistent, unexplained absences are reported to the Headteacher who will bring the matter to the attention of the Education Welfare Officer.

## School Uniform

Children are expected to adhere to the recognised school uniform. If there are any problems with uniform please inform the class teacher in person or through sending in a note.



# CLIMB TO SPARKLE CURRICULUM

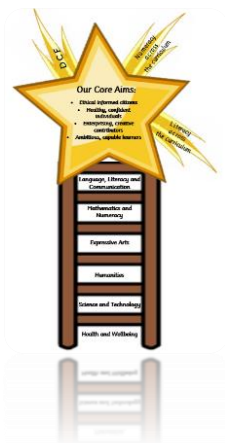
At Garnteg we are proud to be part of creating a new learning curriculum in Wales. The aim across Wales is to see schools as learning organisations. From September 2022 we will be adhering to the new Curriculum for Wales. This means we are providing our learners with authentic, holistic opportunities within their learning. We aim to provide learners with a range of 'real life' opportunities that will be enjoyed thoroughly. Through pupil voice, pupils engage in the planning and evaluation of their learning across all Areas of Learning Experiences (AoLEs).

These include:

- **LANGUAGE, LITERACY AND COMMUNICATION** - which includes Literacy, Welsh language as well as engagement with Modern Foreign Languages further on in the school.
- **MATHEMATICS AND NUMERACY.**
- **SCIENCE AND TECHNOLOGY** - developing Science, Design Technology, ICT and STEM opportunities.
- **EXPRESSIVE ARTS**- Music, Drama and Art
- **HEALTH AND WELLBEING**
- **HUMANITIES** - Geography, History and RE

Alongside these Areas of Learning and Experiences (AoLEs), we aim to develop the Core Purposes within learning. Within the new curriculum there are four Purposes aimed at developing the pupils for their future ventures and opportunities.

The aim is for our children to become:



- Healthy, Confident Individuals
- Enterprising, Creative Contributors
- Ambitious, Capable Learners
- Ethical Informed Citizens

These purposes will be shared with the pupils regularly and available around the school for reference.

In September 2021 the new ALN system from Welsh Government came into place. We are excited to welcome these new changes. All children will be given access to universal provision, where we aim to meet the needs of all learners through high quality teaching and learning.

For more information on the ALN bill please see this informative video <https://www.youtube.com/watch?v=00gHqzWowPg>



Information about our topic will be updated on our class webpage and twitter sites. P.E will be held on a weekly basis and children will need to bring suitable kit for indoor and outdoor physical activity. This should be clearly named and stored in a named bag on the children's pegs. Each week we will be holding a forest school day and the children will need to keep wellies in school for this.



## Classroom Rules

In our classes we ensure that we have a happy learning environment where everyone feels valued and enjoys their time together. In order for us to achieve this we have a number of



rules that we abide by that are linked in with the school rules.

## School Rules

The school rules across both Foundation Phase and Key stage 2 are:

- Walk quietly around the school at all times.
- Keep hands, feet, objects and unkind words to ourselves.
- Follow instructions first time.
- Listen to the chosen speaker.
- Respect everyone on our school community.

These rules are reinforced throughout the school and children are expected to adhere to them at all times.

As we strive to help children become life-long learners we promote independence and responsibility throughout the school day.

## Healthy Snack

Children are encouraged to bring one item of healthy snack to school and their own drinks bottle. No sugary drinks should be brought to school. If unhealthy snacks are brought to school children will not be allowed to eat them. If your child has any specific dietary requirements please let us know.

## Medical information

If your child suffers from a medical condition that is likely to affect his/her education, we would be grateful if you would inform us. Should your child require regular medication, and you wish to undertake its administration, we must ask that you inform us in writing. Information should contain the time of day it is to be taken and the dosage. Please complete a medical form at the office when bringing in your child first thing in the morning.

## Class dojo

At Garnteg we reward great behaviour with dojo points. Each child will have their own monster avatar and will build up their points and rewards through the year. Parents and carers are invited to view the children's dojo point progress where they can download the app and receive notifications of the points changing



throughout the day. Class dojo can be used to contact your child's teacher, using the messenger function. Notices and updates will be posted on the class dojo story.

## Attendance

We pride ourselves on the great attendance records we have kept over previous years. We look forward to keeping this great attendance record over the coming year. Remember your child needs to be in school every day to learn and cannot achieve attendance targets if they have any absences that total 10 days or more. Please send your child to school every day.

## Parental Concerns

If you should ever feel it is necessary to make a complaint about the school curriculum or indeed any other aspect of the school, your first point of contact would be the class teacher, senior leader, deputy head teacher and then the head teacher. If after speaking with the class teacher you are still concerned you can contact the school and arrange to discuss any matter with the head teacher in the hope that it can be resolved quickly and to everyone's satisfaction.

## Home Learning

In Year 1 we encourage the following home learning activities to support learning.

### Reading

We recommend 10 - 15 minutes reading 5 times a week as a part of homework. Children will have access to online reading resources through 'Bug Club' and each child will be given a log in.

### Weekly homework

Children will be given a homework log containing activities to complete at home over the course of each half term. They will need to choose one activity to complete each fortnight and these can be shared with the class teacher via Class Dojo, Twitter or Email. Dojo points will be awarded for completed homework and it will be celebrated in class. In addition to their homework children will be given spellings once every week. These should be practised at home and there will be assessed in school the following week.

### Numeracy

Each week teachers will set online maths tasks through [mymaths.co.uk](http://mymaths.co.uk) which can be played at home. These activities are linked to the areas of maths being covered in class. Please make sure you are playing the games several times a week. There are very positive results from doing these activities at home. Each week in school children will complete a big maths challenge and

a copy of this will be sent home for you to practise.

## Home - School Links

You are offered the opportunity of meeting with teachers via Microsoft Teams throughout the year.

In the Autumn and Spring term there are formal Parent - Teacher Consultations which take place using Microsoft Teams or over the phone. The consultations provide opportunity for parents to discuss with teachers children's progress, targets and voice any concerns they may have.

A written report is issued at the end of the Summer term.

Each week a newsletter is published and sent home each Friday.

## Home-School Post

We recognise the importance of children, parents, and teachers working in partnership to enhance the quality of education for each individual.

### How You Can Help

- Homework is intended to be a shared process between child and grown up.
- Children will receive a termly home learning log and will complete one activity each fortnight. This will be supplemented by weekly big maths and spellings activities following October half term.
- You can do as much as you wish

Children will be encouraged to read books using 'Bug Club' online reading. Reading is important to reinforce the strategies learnt in school during Read Write Inc or guided reading.

You can help your child learn their spellings by using the following activities:

- Hunt sounds and words around your house
- Play snap and memory games with your high frequency words
- Look, Copy, Cover, check!
- Play matching games with sounds and pictures
- Make letter fans
- Play 'splat' games, who can find the sound/word first?
- Create a poster
- Create a card game with certain spelling on

There are also lots of online resources which can help your child's spellings.

The BBC website is a great place to start!

<http://www.bbc.co.uk/bitesize/ks1/>

<https://hwb.gov.wales/>

<https://www.j2e.com/launch>

[https://hwb.gov.wales/repository/source/britannica\\_school/browse?level=ebi](https://hwb.gov.wales/repository/source/britannica_school/browse?level=ebi)

<https://www.topmarks.co.uk/>

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

<http://www.coolmath-games.com/>

<https://login.mymaths.co.uk/login>

Enjoy supporting your child's learning.

## Year 1 High Frequency Words

Below are the high frequency words that will be taught to your child in Year One. We encourage you to practice reading and spelling these words at home to support your child's reading development.

Year One High Frequency Words Assessment

| Words  | R | W | Words    | R | W |
|--------|---|---|----------|---|---|
|        |   |   | looking  |   |   |
| put    |   |   | when     |   |   |
| with   |   |   | came     |   |   |
| will   |   |   |          |   |   |
| little |   |   | don't    |   |   |
| too    |   |   | could    |   |   |
| are    |   |   | had      |   |   |
| as     |   |   | your     |   |   |
| down   |   |   | what     |   |   |
| looked |   |   | help     |   |   |
| but    |   |   | now      |   |   |
| so     |   |   | have     |   |   |
| today  |   |   | very     |   |   |
| likes  |   |   | about    |   |   |
| not    |   |   | again    |   |   |
|        |   |   | find     |   |   |
| that   |   |   |          |   |   |
| then   |   |   | house    |   |   |
| into   |   |   | old      |   |   |
| an     |   |   | children |   |   |
| back   |   |   | made     |   |   |
| from   |   |   | Mr       |   |   |
| one    |   |   | I'm      |   |   |
| him    |   |   | If       |   |   |
| do     |   |   | Just     |   |   |
| out    |   |   | Mrs      |   |   |
| came   |   |   | called   |   |   |
| saw    |   |   | asked    |   |   |
| his    |   |   | their    |   |   |
| make   |   |   | oh       |   |   |
| got    |   |   | when     |   |   |

## Read Write Inc Sounds

At Garnteg Primary School we use the Read Write Inc programme to teach the children sounds (phonics) and to develop early reading skills such as blending sounds together to read words. Below are some of the sounds that your child will learn along with rhymes to support letter formation. We encourage you to practice these at home.



|                          |                                 |                        |   |                                  |                                 |                             |   |   |
|--------------------------|---------------------------------|------------------------|---|----------------------------------|---------------------------------|-----------------------------|---|---|
| Maisey mountain mountain | Around the apple, down the leaf | Slither down the snake | Round his bottom, up his tall neck and down to his feet | Down the tower, across the tower | Down the body, dot for the head | Down Nobby and over his net | Down the plait and over the pirate's face | Round her face, down her hair and give her a curl |
|--------------------------|---------------------------------|------------------------|---|----------------------------------|---------------------------------|-----------------------------|---|---|



|                       |                             |                                       |   |  |                                   |  |                   |  |
|-----------------------|-----------------------------|---------------------------------------|---|--|-----------------------------------|--|-------------------|--|
| All around the orange | Curl around the caterpillar | Down the kangaroos body, tail and leg | Down and under, up to the top and draw a puddle | Down the laces, to heel, round the toe | Down the stem and draw the leaves | Lift off the top and scoop out the egg | Down the long leg | Down the head, to the hooves and over his back |
|-----------------------|-----------------------------|---------------------------------------|---|--|-----------------------------------|--|-------------------|--|



|                                       |                             |                        |   |                  |             |  |   |
|---------------------------------------|-----------------------------|------------------------|---|------------------|-------------|--|---|
| Down his back, then curl over his arm | Down the body, curl and dot | Down a wing, up a wing | Down a horn, up a horn and under his head | Down up, down up | Zig-zag-zig | Round her head, up past her earrings and down her hair | Down the arm and leg, repeat the other side |
|---------------------------------------|-----------------------------|------------------------|---|------------------|-------------|--|---|

My RWI  
Sound  
Mat