

# Welcome to Class 6 Information Booklet

2024 - 2025

Croeso i'r Dosbarth 6

2024 - 2025



Ysgol Gynradd

Garnteg

Primary School

# **GARNTEG PRIMARY SCHOOL**

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# Welcome to Class 6

We hope you find the following information booklet useful. Included are details about your child's curriculum, the topics we intend to cover throughout the year and how their learning will develop throughout their journey in Year 3. Be sure to check our school website [www.garntegprimary.co.uk](http://www.garntegprimary.co.uk) and our Twitter pages for regular updates and information @garntegprimary @mrekey95

We would like to take this opportunity to tell you about our 'open door policy'. If you have any queries or concerns about your child please come and talk to us at the end of the day. Alternatively you can call the school to arrange a meeting.

## Daily routines

The school is open from 8:45am. When the children arrive in the classroom they begin an Early Morning Activity which will support or reinforce learning or be time to enjoy reading a range of books, magazines and leaflets. This will allow the class teacher to complete the register. Pupils begin activities immediately upon arrival and morning register is taken at 9.00 am.

Registers are also taken at the start of the afternoon session. Registers are closed at 9.15 am and 1.10pm.

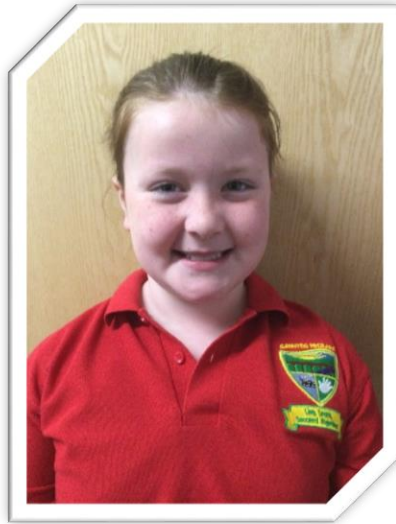
The school day finishes at 3.15 and children are to be collected from the top entrance gate of the school or the bottom gate by nursery. If a child is not collected as normal they will be taken to the school reception area to wait in the safe environment of the school.

Children who return to school following a period of absence are expected to produce an explanatory note/letter from their parents, unless the school has been previously informed by telephone. Persistent, unexplained absences are reported to the Headteacher who will bring the matter to the attention of the Education Welfare Officer.

The children participate in a school or class assembly four times a week and a singing practice on a Tuesday morning.

## School Uniform

Children are expected to adhere to the recognised school uniform. If there are any problems with uniform please inform the class teacher in person or through sending in a note.



## CLIMB TO SPARKLE CURRICULUM

At Garnteg we are proud to be part of creating a new learning curriculum in Wales. The aim across Wales is to see schools as learning organisations. We have been given the exciting opportunity to Pioneer a 'Curriculum for Wales' The National Mission. This means we are providing our learners with authentic, holistic opportunities within their learning. We aim to provide learners with a range of 'real life' opportunities that will be enjoyed thoroughly. Through pupil voice, pupils engage in the planning and evaluation of their learning across all Areas of Learning Experiences (AoLEs).

These include:

- **LANGUAGE, LITERACY AND COMMUNICATION** - which includes Literacy, Welsh language as well as engagement with Modern Foreign Languages further on in the school.
- **MATHEMATICS AND NUMERACY.**
- **SCIENCE AND TECHNOLOGY** – developing Science, Design Technology, ICT and STEM opportunities.
- **CREATIVE DEVELOPMENT** – Music, Drama and Art
- **HEALTH AND WELLBEING**

- **HUMANITIES** – Geography, History and RE

Alongside these Areas of Learning and Experiences (AoLEs), we aim to develop the Core Purposes within learning. Within the new curriculum there are four Purposes aimed at developing the pupils for their future ventures and opportunities.

The aim is for our children to become:

- Healthy, Confident Individuals
- Enterprising, Creative Contributors
- Ambitious, Capable Learners
- Ethical Informed Citizens



These purposes will be shared with the pupils regularly and available around the school for reference.

Our new Autumn Term topic is all about being curious, with a focus on a diverse range of scientists and mathematicians. We will cover lots of exciting activities. We will also incorporate ideas from our learners to ensure we include pupil voice as well as a learner-centred approach. Year 3 take part in Physical Education every Monday and Friday, so please can your child bring in their correct PE kits.



## School Trips

At the start of each term (where possible) children will be taken on a trip that relates to the theme for that term. The trip will aim to ‘spark’ the children’s enthusiasm for the topic and can then be built on back in and around the classroom.

Some trips may not necessarily be linked to a terms theme, these trips will still be of strong educational or experiential value.

## Classroom Rules

In our classes we ensure that we have a happy learning environment where everyone feels valued and enjoys their time together. In order for us to achieve this we have a number of rules that we abide by that are linked in with the school rules.

# School Rules

The school rules across Progression Step 1, 2 and 3 are:

- Walk quietly around the school at all times.
- Keep hands, feet, objects and unkind words to ourselves.
- Follow instructions first time.
- Listen to the chosen speaker.
- Respect everyone on our school community.

These rules are reinforced throughout the school and children are expected to adhere to them at all times.

As we strive to help children become life-long learners we promote independence and responsibility throughout the school day.

## Tuck

Children are allowed to bring their own healthy tuck to school or credit their Torfaen Cashless Catering account to buy fruit at the canteen. No sugary drinks should be brought to school, cups are available in every class for children to have drinks of water throughout the day. If unhealthy snacks are brought to school children will not be allowed to eat them.

## School Council and Eco Council

Two children from each class are elected to represent their peers on both the School Council and Eco Council. This involves attending meetings, where children are encouraged to highlight any issues their peers may have raised with them and to participate in making decisions that affect the running of the school.

## Medical information

If your child suffers from a medical condition that is likely to affect his/her education, we would be grateful if you would inform us. Should your child require regular medication, and you wish to undertake its administration, we must ask that you inform us in writing. Information should contain the time of day it is to be taken and the dosage. Please complete a medical form at the office when bringing in your child first thing in the morning.

## Class dojo

At Garnteg we reward great behaviour with dojo points. Each child will have their own monster avatar and will build up their points and rewards through the year. Parents and carers are invited to view the

children's dojo point progress where they can too download the app and receive notifications of the points changing, pictures and a live feed throughout the day. The school does not use the direct messenger on class dojo however, if there are any questions for staff the open door policy still stands.



## Attendance

We pride ourselves on the great attendance records we have kept over previous years. We look forward to keeping this great attendance record over the coming year. Remember your child needs to be in school every day to learn and cannot achieve attendance targets if they have any absences that total 10 days or more. Please send your child to school every day.



## Parental Concerns

If you should ever feel it is necessary to make a complaint about the school curriculum or indeed any other aspect of the school, your first point of contact would be the class teacher, senior leader, deputy head teacher and then the head teacher. If after speaking with the class teacher you are still concerned you can contact the school and arrange to discuss any matter with the head teacher in the hope that it can be resolved quickly and to everyone's satisfaction.

## Home Learning

Each year group sends out this annual Information Booklet for parents pertaining to their year group. In Year 3 we encourage the following home learning activities to support learning.

### Reading

We recommend 10 – 15 minutes reading 5 times a week as a part of homework. Each child will have a home reader and reading record which will be changed each Monday, Wednesday and Friday when the children return them to class.

### Weekly homework

Children will be given a home learning log sheet that will be based on our termly topic. Children will be encouraged to complete all their home learning log tasks by the end of the term. They will have a range of tasks to choose from and their Learning Log book must be returned by a week Wednesday every other week.

## Numeracy

Each term teachers will send home a leaflet containing activities that can be played at home. These activities are linked to the areas of maths being covered in class. Please make sure you are playing the games several times a week. There are very positive results from doing these activities at home. Year 3 staff will also set weekly My Maths tasks that can be completed at home. Log in details will be given out for you to access My Maths online. Year 3 staff can see when the tasks have been completed online. Children who have completed their My Maths tasks will be rewarded with Class Dojos.

## Home – School Links

You are offered the opportunity of meeting with teachers throughout the year.

In the Autumn and Spring term there are formal Parent – Teacher Consultations. The consultations provide opportunity for parents to discuss with teachers children’s progress, targets and voice any concerns they may have.

A written report is issued at the end of the Summer term.

Each week a newsletter is published and sent home each Friday.

You are invited to concert performances and assemblies throughout the year to share our celebrations. Each week the school holds an awards assembly on Thursdays at 9:10am till 9:45am.

## Home-School Post

We recognise the importance of children, parents, and teachers working in partnership to enhance the quality of education for each individual. To this end we have outlined some homework ideas to support learning this half term.

### HOMEWORK RULES

- Homework is intended to be a shared process between child and grown up.
- Homework ideas for maths activities will be sent out termly.
- Weekly homework, which support classroom learning, will be given on Fridays.
- You can do as much or as little as you wish

The children will bring their homework books home each fortnight. These will have a web of new activities each term that the children can work through in their own time. Parents are encouraged to partake in these activities and the children are encouraged to use lots of imagination.

As always, children will be bringing home a book to read, share and enjoy. Please return the book each Monday, Wednesday and Friday with a comment on your child’s reading of the book or read pages; children will be rewarded for regular reading at home and completion of homework. The home reader should be a comfortable read in order to promote enjoyment of reading.

On a separate page we have also included the Autumn term overview which outlines curriculum coverage and topics to be studied. You may wish to support you child and help them to develop their understanding of their topics or help them research using books or the internet.



Spelling Lists will be given out each Friday. You can help your child learn their spellings by using the following activities:

- Use dictionaries to research and establish clusters of words using the same root.
- Create new words out of the same prefixes
- Use an (online) etymological dictionary to research word histories
- Use newspapers to highlight common connectives
- Identify phrases in everyday life which contain connectives.
- Make letter fans
- Create a word collage
- Create a poster
- Create a card game with certain spelling on
- Play word games such as snap

There are also lots of online resources which can help your child's spellings.

The BBC website is a great place to start!

<http://www.bbc.co.uk/bitesize/ks2/>

<https://hwb.gov.wales/>

<https://www.j2e.com/launch>

[https://hwb.gov.wales/repository/source/britannica\\_school/browse?level=ebi](https://hwb.gov.wales/repository/source/britannica_school/browse?level=ebi)

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

<http://www.coolmath-games.com/>

Enjoy supporting your child's learning.

We look forward to sharing your work and meeting you at Parents evening.

## Year 3 High Frequency Words

ask	stopped	first	around
asked	think	half	below
began	thought	morning	between
being	told	much	both
brought	tries	never	different
change	turn	number	following
coming	turned	often	high
didn't	used	only	inside
does	walk	second	near
found	walked	sometimes	other
goes	walking	still	outside
gone	watch	suddenly	place
heard	write	today	right
I'm	woke	until	round
jumped	woken	upon	such
knew	almost	while	though
know	always	year	together
leave	any	young	under
might	before	above	where
opened	better	across	without
show	during	along	
started	every	also	