



School Development Plan Summary 2025-65

Learning and Progress- 1

Teaching - 2

Wellbeing Care, Support & Guidance - 3

Leadership- 4

Recommendation 1 R1 Improve learner progress in Welsh Oracy Skills in Key Stage 2 and throughout all phases embedding provision and practice in whole school ethos.

- Develop opportunities for learners to progress Welsh oracy skills
- Welsh Oracy monitoring and assessment
- Professional learning opportunities for staff to develop Welsh Oracy
- **LA Priorities:**
- Ensure all Torfaen schools have a clear strategy for improving the quality of teaching and learning with particular focus on the development of literacy, numeracy, digital, personal and social skills across the curriculum
- **National Priorities**
- Cymraeg 2050 strategy
- Increase the number of Welsh independent speakers by 20%

Targed 2: Teaching and learning - readiness for learning: Improve teaching and progress strategies learning for all groups of learners in Mathematical Reasoning and Spelling Punctuation and Grammar (SPAG).

LA Priorities:

- Ensure all Torfaen schools have a clear strategy for improving the quality of teaching and learning with particular focus on the development of literacy, numeracy, digital, personal and social skills across the curriculum.

Targed 3: Further Embed and Improve strategies for resilience, independence, and well-being through a whole-school approach to improving attendance.

National Priorities:

Our national mission: high standards and aspirations for all:

- Objective 1: Learning for life
- Objective 4: high-quality teaching & leadership
- Objective 5: Community-based learning.
- Objective 6: Cymraeg belongs to us all

Targed 4: Learning and Leadership: (PL opportunities)

Further improve staff leadership at all levels in core Reading skills and reflective writing levels across the school. Embed role of the adult, foundation phase pedagogy and Froebelian approaches at leadership levels.

National Priorities:

Our national mission: high standards and aspirations for all:

- Objective 1: Learning for life
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Welsh Government priorities for ongoing support of curriculum realisation

- Monitor and consider additional support
- Work with partners
- Enable coherence of expectations and support