



## Welcome to Year 5/6

### Class 9

### Information Booklet

2025 - 2026

### Croeso i Flwyddyn 5

### Dosbarth 9

### Llyfrym Gwybodaeth

2025 - 2026



Ysgol Gynradd  
Garnteg  
Primary School

# GARNTEG PRIMARY SCHOOL

## Ysgol Gynradd Garnteg

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# Welcome to Year 5/6 - Class 9

## Croeso i Flywddyn 5/6 - Dosbarth 9

Welcome to an exciting new year of learning and discovery! We're thrilled to have you in our class and can't wait to embark on this educational journey together. We hope that this handbook will serve as your guide to Year 5/6, full of all the information you'll need to begin this year. Let's get ready for a fantastic year of learning, growing, and making amazing memories. Let's make this the best year yet! Be sure to keep an eye on our school website <http://www.garntegprimary.co.uk/> and our X (Twitter) pages for regular updates and information @MrsKNgwenya @mrsprichards95 @garntegprimary

## Staffing



**Mrs D Emanuel**  
Class 9 Teacher/SLT



**Miss S Cox**  
Teaching Assistant

Other staff in the area are:



**Mrs K Ngwenya**  
Class 8 Teacher/SLT



**Mrs P Richards**  
Teaching Assistant

# Daily routines

When the children arrive in the classroom they begin an early morning activity which will support or reinforce learning or be time to enjoy a range of reading materials. Pupils begin activities immediately upon arrival and morning register is taken at 9.15am.

The morning welcome session includes the Welsh language, which is also encouraged and practised throughout the day. The children have a daily snack time, where healthy snack is encouraged and they participate in 'Daily Mile'.

Registers are taken again at the start of the afternoon session. Following afternoon registration, children participate in guided group reading and phonic or high frequency word games tailored to their reading level. Throughout the afternoon children continue to develop their academic knowledge as part of the curriculum for Wales.

At the end of the school day, the children are taken to their relevant school gate to be collected. Please see the table of drop off and collection times. Children who use the school bus are escorted to and from the bus each day. Please let us know if you give permission for your child to walk home from school on their own.

Children who return to school following a period of absence are expected to produce an explanatory note/letter from their parents, unless the school has been previously informed by telephone. Persistent, unexplained absences are reported to the Headteacher who will bring the matter to the attention of the Education Welfare Officer.

Year 5/6 is full of exciting opportunities! Throughout the academic year, Year 5/6 pupils will have the opportunity to visit Abersychan Comprehensive School as part of our cluster work and to support their transition. This includes Health & Wellbeing days, Performing Arts sessions and activities linked to Design Technology. They will also take part in regular swimming sessions at Pontypool Active Living Centre, which begin in the spring term. Pupils will also have the opportunity to attend a residential trip alongside their peers.

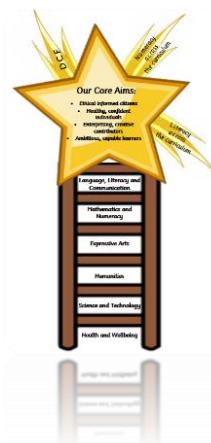
# School Uniform

Children are expected to wear the recognised school uniform. If there are any problems with uniform please inform the class teacher in person or through sending in a note.



## CLIMB TO SPARKLE CURRICULUM

At Garnteg we are proud to be part of creating a new learning curriculum in Wales. The aim across Wales is to see schools as learning organisations. We have been given the exciting opportunity to Pioneer a 'Curriculum for Wales' The National Mission. This means we are providing our learners with authentic, holistic opportunities within their learning. We aim to provide learners with a range of 'real life' opportunities that will be enjoyed thoroughly. Through pupil voice, pupils engage in the planning and evaluation of their learning across all Areas of learning Experiences (AoLEs).



These include:

- **LANGUAGE, LITERACY AND COMMUNICATION** - which includes Literacy, Welsh language as well as engagement with Modern Foreign Languages further on in the school.
- **MATHEMATICS AND NUMERACY**.
- **SCIENCE AND TECHNOLOGY** - developing Science, Design Technology, ICT and STEM opportunities.

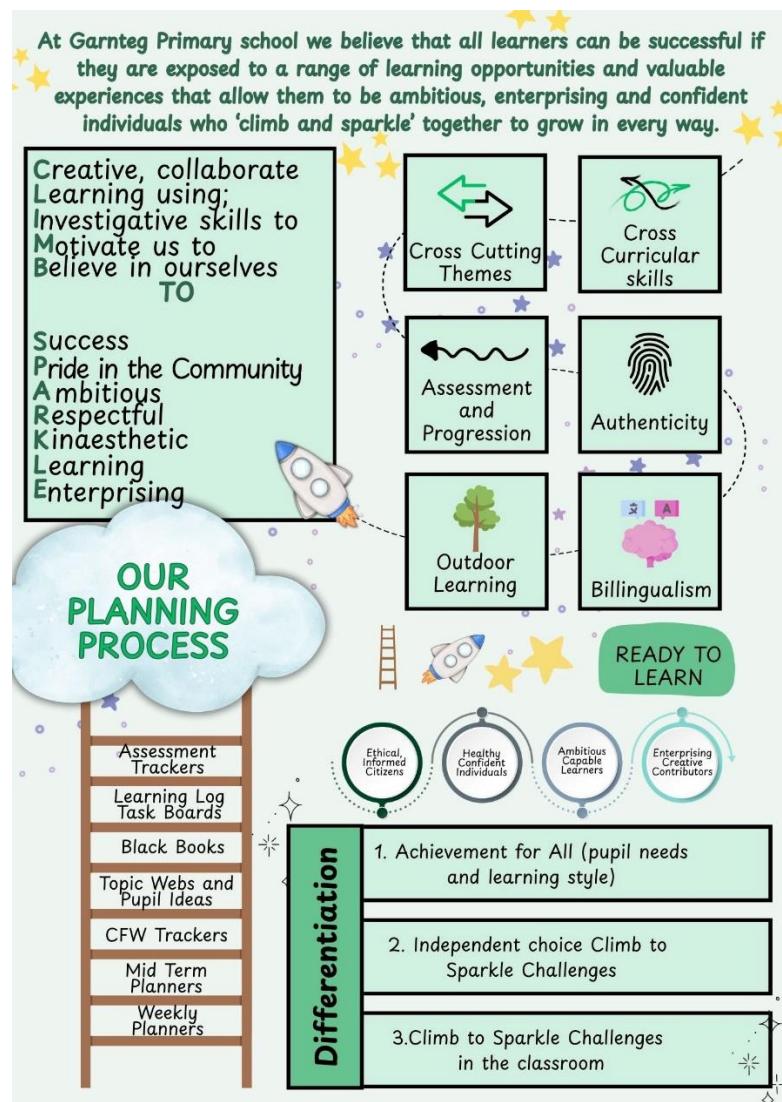
- **CREATIVE DEVELOPMENT** - Music, Drama, Media and Art
- **HEALTH AND WELLBEING**
- **HUMANITIES** - Geography, History and RE

Alongside these Areas of Learning and Experiences (AoLEs), we aim to develop the Core Purposes within learning. Within the new curriculum there are four Purposes aimed at developing the pupils for their future ventures and opportunities.

The aim is for our children to become:

- Healthy, Confident Individuals
- Enterprising, Creative Contributors
- Ambitious, Capable Learners
- Ethical Informed Citizens

These purposes will be shared with the pupils regularly and available around the school for reference.



All children will be given access to universal provision, where we aim to meet the needs of all learners through high quality teaching and learning.

For more information on the ALN (additional Learning Needs) bill please see this informative video <https://www.youtube.com/watch?v=00gHqzWowPg>

P.E will be held on a weekly basis and children will need to bring suitable kit for indoor and outdoor physical activity on these days. This should be clearly named and stored in a named bag on the children's pegs.

## Classroom Rules

In our classes we ensure that we have a happy learning environment where everyone feels valued and enjoys their time together. In order for us to achieve this we have a number of rules that we abide by that are linked in with the school rules.

## School Rules

The school rules across both Foundation Phase and Key stage 2 are:

- Walk quietly around the school at all times.
- Keep hands, feet, objects and unkind words to ourselves.
- Follow instructions first time.
- Listen to the chosen speaker.
- Respect everyone on our school community.

These rules are reinforced throughout the school and children are expected to adhere to them at all times.

As we strive to help children become life-long learners we promote independence and responsibility throughout the school day.

## Healthy Snack

Children are encouraged to bring one item of healthy snack to school and their own drinks bottle. No sugary drinks should be brought to school. If unhealthy snacks are brought to school children will not be allowed to eat them. If your child has any specific dietary requirements please let us know.

# Medical information

If your child suffers from a medical condition that is likely to affect his/her education, we would be grateful if you would inform us. Should your child require regular medication, and you wish to undertake its administration, we must ask that you inform us in writing. Information should contain the time of day it is to be taken and the dosage. Please complete a medical form at the office when bringing in your child first thing in the morning.

## Class dojo

At Garnteg we reward great behaviour with dojo points. Each child will have their own monster avatar and will build up their points and rewards through the year. Parents and carers are invited to view the children's dojo point progress where they can download the app and receive notifications of the points changing throughout the day. Notices and updates will be posted on the class dojo story.



## Attendance

We pride ourselves on the great attendance records we have kept over previous years. We look forward to keeping this great attendance record over the coming year. Remember your child needs to be in school every day to learn and cannot achieve attendance targets if they have any absences that total 10 days or more. Please send your child to school every day.

## Parental Concerns

If you should ever feel it is necessary to make a complaint about the school curriculum or indeed any other aspect of the school, your first point of contact would be the class teacher, senior leader, deputy head teacher and then the head teacher. If after speaking with the class teacher you are still concerned you can contact the school and arrange to discuss any matter with the head teacher in the hope that it can be resolved quickly and to everyone's satisfaction.

## Home Learning

In Year 5/6 we encourage the following home learning activities to support learning.

### Reading

We recommend 10 - 15 minutes reading 5 times a week as a part of homework. Children will have access to online reading resources through 'Bug Club' and each child will be given a log in.

### Weekly homework

A learning log containing activities to complete at home will be sent home and shared on Class Dojo over the course of each half term for pupils to complete. They will need to choose one activity to complete each fortnight and these can be shared with the class teacher via Hwb, Class Dojo, Twitter or Email. Dojo points will be awarded for completed homework and it will be celebrated in class. In addition to their homework children will be given spellings once every week on class dojo. These should be practised at home and there will be assessed in school the following week.

## Numeracy

Each week teachers will set online maths tasks through TT Rockstars which can be played at home. Please make sure you are playing the games several times a week. There are very positive results from doing these activities at home. Each week in school children will complete a big maths challenge and a copy of this will be sent home for you to practise.

# Home-School Collaboration

We recognise the importance of children, parents, and teachers working in partnership to enhance the quality of education for each individual.

## How You Can Help

- Homework is intended to be a shared process between child and grown up.
- Children will receive a termly home learning log and will complete one activity each fortnight.
- Reading is important to reinforce the strategies learnt in school during Read Write Inc or guided reading.

You can help your child learn their spellings by using the following activities:

- Play snap and memory games with your high frequency words
- Look, Copy, Cover, check!
- Create a card game with certain spelling on

There are also lots of online resources which can help your child's spellings.

The BBC website is a great place to start!

<https://hwb.gov.wales/>

<https://www.j2e.com/launch>

[https://hwb.gov.wales/repository/source/britannica\\_school/browse?level=ebi](https://hwb.gov.wales/repository/source/britannica_school/browse?level=ebi)

<https://www.topmarks.co.uk/>

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

<http://www.coolmath-games.com/>

Enjoy supporting your child's learning.

# Year 5/6 High Frequency Words

Below are the high frequency words that will be taught to your child in Year 5/6. We encourage you to practice reading and spelling these words at home to support your child's reading development.

Word	R	W	Word	R	W	Word	R	W	Word	R	W	Word	R	W	Word	R	W
accommodate			community			exaggerate			lightning			recognise			twelfth		
accompany			competition			excellent			marvellous			recommend			variety		
according			conscience			existence			mischievous			relevant			vegetable		
achieve			conscious			explanation			muscle			restaurant			vehicle		
aggressive			controversy			familiar			necessary			rhyme			yacht		
amateur			convenience			foreign			neighbour			rhythm					
ancient			correspond			forty			nuisance			sacrifice					
apparent			criticise (critic + ise)			frequently			occupy			secretary					
appreciate			curiosity			government			occur			shoulder					
attached			definite			guarantee			opportunity			signature					
available			desperate			harass			parliament			sincere(ly)					
average			determined			hindrance			persuade			soldier					
awkward			develop			identity			physical			stomach					
bargain			dictionary			immediate(ly)			prejudice			sufficient					
bruise			disastrous			individual			privilege			suggest					
category			embarrass			interfere			profession			symbol					
cemetery			environment			interrupt			programme			system					
committee			equip (–ped, –ment)			language			pronunciation			temperature					
communicate			especially			leisure			queue			thorough					