



Welcome to Year 1 & 2

Information Booklet

2025 – 2026

Croeso i flwyddyn

un a dau

2025 – 2026



**Ysgol Gynradd**

**Garnteg**

**Primary School**

# GARNTEG PRIMARY SCHOOL

## Ysgol Gynradd Garnteg

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# Welcome to Year One and Two (Dosbarth Dau, Tri a Pedwar)

## ***Croeso i'r Blwyddyn 1/2*** **Dosbarth Pump Anthrawes**



**Miss Bones  
Attewell**  
(Class Teacher)

**Mrs**  
(Class Teacher)



**Mrs Parfitt**  
(Teaching Assistant)

## Croeso...

We're thrilled to welcome you and your child into our warm and friendly Year 1/2 class. We're looking forward to a year filled with exciting learning, new friendships, and lots of memorable moments as we begin this wonderful journey together.

At Garnteg, we follow a Froebelian approach to learning, which means we value the whole child — their ideas, interests, and unique way of seeing the world. We believe that children learn best through play, exploration, and real-life experiences, so our classroom is full of opportunities to be curious, creative, and connected to the world around them. We encourage independence, collaboration, and a love of learning in everything we do.

Our ethos is built on the values of kindness, curiosity, and creativity, which guide everything we do in the classroom and beyond. Whether we're discovering new things in class, playing together on the yard, or exploring the world through our topics, we're always learning — and always supporting one another.

We're looking forward to a fantastic year of learning, laughter, and sparkle. Let's climb high and shine bright together!

Be sure to check our school website <http://www.garntegprimary.co.uk/> and our Twitter pages for regular updates and information @garntegprimary @MissSAttewell95 @MissJBones95

## Daily routines

- Breakfast club pupils can enter via top gate into the small hall between 8:20am-8:50am.
- Top gate and bottom gate will be open at 8:45am for pupils to come straight into class. If pupils arrive after 9:00am, they will have to walk to the main office with a family member or carer on order to sign in.
- The school day starts at 8:45 am, and registers close at 9:10 am. When children arrive in the classroom, they begin an Early Morning Activity,

such as a learning task or reading books, while the teacher takes the register, which happens at 9:00 am.

- At the start of each session, all children sit together to say good morning, including practicing some Welsh language.
- Four times a week, children join Read Write Inc sessions to develop their phonics and reading skills.
- They have a daily snack and take part in the Daily Mile to stay active.
- The afternoon register is taken at the beginning of the afternoon session, after which children participate in guided group reading and phonics or high-frequency word games suited to their reading level.
- At the end of the day, children are brought to the school gate where they were dropped off, and those who use the school bus are escorted safely to and from the bus.
- When children return after an absence, parents are expected to provide a note or letter explaining the absence unless the school has already been informed by phone. Persistent unexplained absences are reported to the Headteacher, who will inform the Education Welfare Officer.



## School Uniform

Children are expected to adhere to the recognised school uniform. If there are any problems with uniform please inform the class teacher in person or through Class Dojo.

The school uniform consists of:

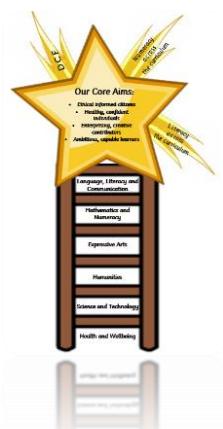
- Grey/black trousers /skirts/ pinafore dress
- White/Red polo shirts
- Red cardigan/ jumper/ sweatshirt

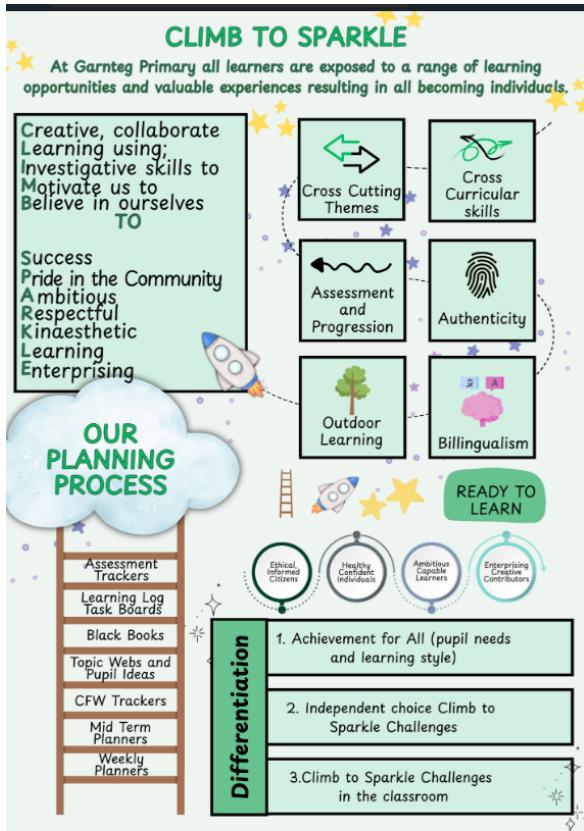
- Shoes or suitable trainers
- Girl's pink/ red and white checked summer dress



# CLIMB TO SPARKLE CURRICULUM

At Garn teg, we are proud to help create the new Curriculum for Wales. The goal is for schools to be places where everyone keeps learning. Through pupil voice, students help plan and think about their learning in all areas.

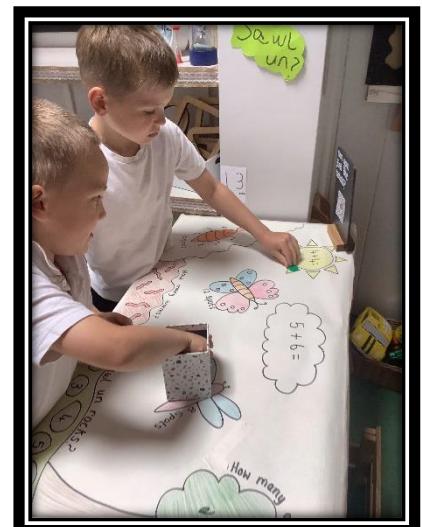
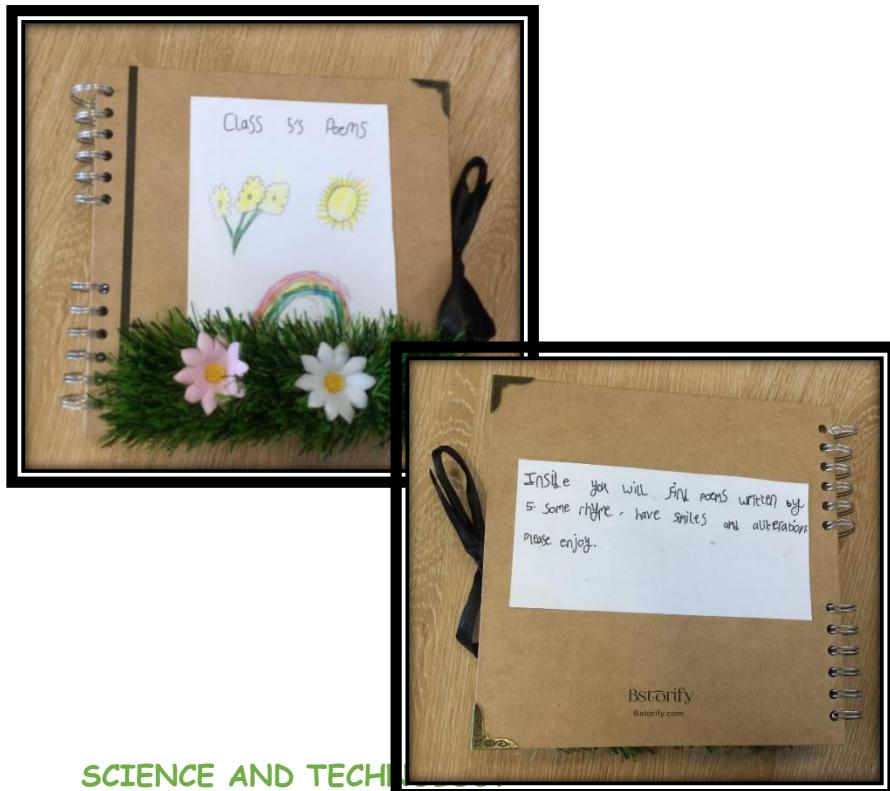




## Areas of Learning include:

- **LANGUAGE, LITERACY AND COMMUNICATION – NUMERACY.**

## MATHEMATICS AND



## SCIENCE AND TECHNOLOGY

## Expressive Arts -



- **HEALTH AND WELLBEING**



- **HUMANITIES**



Within the new curriculum there are four Purposes aimed at developing the pupils for their future ventures and opportunities.

The aim is for our children to become:

- Healthy, Confident Individuals
- Enterprising, Creative Contributors
- Ambitious, Capable Learners
- Ethical Informed Citizens

**ALN Bill at Garnteg Primary School**

In September 2021 the new ALN system from Welsh Government came into place. Children will be given access to universal provision, where we aim to meet the needs of all learners through high quality teaching and learning.

For more information on the ALN bill please see this informative video  
<https://www.youtube.com/watch?v=00gHqzWowPg>

## Classroom Rules - Rheolau Dosbarth

In our classes we ensure that we have a happy learning environment where everyone feels valued and enjoys their time together. In order for us to achieve this we have a number of rules that as a class we decide together to ensure we all have our voices heard and valued.

## School Rules - Rheolau Ysgol

As we strive to help children become life-long learners we promote independence and responsibility throughout the school day.



## Healthy Snack - Bwyd Iachus

Children are encouraged to bring one item of healthy snack to school and their own drinks bottle. No sugary drinks should be brought to school. If unhealthy snacks are brought to school children will not be allowed to eat them. If your child has any specific dietary requirements please let us know.

## Wellbeing in Year One/Two

At our school, children are encouraged to take ownership of their wellbeing by choosing when to check in with staff throughout the day, helping them feel

supported and heard. They regularly participate in outdoor wellbeing activities, including visits to forest schools, where they can explore nature and enjoy time to relax and recharge. Children also take part in yoga and PE sessions held outdoors, promoting both physical health and mindfulness. Throughout the day, pupils are given opportunities to share their feelings, helping to build emotional awareness and resilience. In class, they can set their own rewards to work towards by following school and classroom rules, promoting a sense of responsibility and motivation in a positive, supportive environment



## Medical information - Gwybodaeth feddygol

If your child suffers from a medical condition that is likely to affect his/her education, we would be grateful if you would inform us. Should your child require regular medication, and you wish to undertake its administration, we must ask that you inform us in writing. Information should contain the time of day it is to be taken and the dosage. Please complete a medical form at the office when bringing in your child first thing in the morning.

## Class Dojo



At Garnteg we reward great behaviour with dojo points. Each child will have their own monster avatar and will build up their points and rewards through the year. Parents and carers are invited to view the children's dojo point progress where they can download the app and receive notifications of the points

changing throughout the day. Notices and updates will be posted by staff on the class dojo story.

## Attendance

We pride ourselves on the great attendance records we have kept over previous years. We look forward to keeping this great attendance record over the coming year. Remember your child needs to be in school every day to learn and cannot achieve attendance targets if they have any absences that total 10 days or more. Please send your child to school every day.

## Safeguarding – Diogelu

At Garnteg primary we are committed to the welfare, safety and happiness of all our pupils.

All incidents are reported to the named child protection officer: **Mrs S Roche-Headteacher**

**IN HER ABSENCE ALL INCIDENTS SHOULD BE REPORTED TO  
The Deputy Named Protection officers**

1. Mrs C Jones - Deputy Head teacher
2. Mrs S Skyrme -Safeguarding Governor

**The child protection officers for Torfaen are**

1. Mr J Tushingham - 01495 766941
2. Mrs J Watkins - 01495 766912

## Barrier System

The school grounds are operated by a barrier system. The school barrier at the main gates will be operated at the press of a buzzer which will go through to the school office. The system is camera operated where identity and nature of business will be checked.

Please note access to school site is for disabled badge holders only, this ensures the safety for pupils and staff.

## Operational Times - Morning

**8.00am - 8.30am staff only**  
**8:20am-8:50am Breakfast club pupils only**  
**8:45am - 9:00am-pupils entry**

Both school gates will be open at 8:45am for pupils to attend and this will ensure pupils are in class for their registration at 9:00am. The staff will meet pupils at the school gates.

### Late Arrivals

If pupils arrive after 9am they will need to enter via the main office and for younger children, they will be brought in by parents or carers. Parents and carers are required to walk the children down to school site into the main school reception area. It is important that this procedure is complied with as the child will need their mark and lunch time choice of menu.

Both school gates will be open at 8:45am for pupils to attend and this will ensure pupils are in class for their registration at 9:00am.

### Communication

Staff will be available in the morning on top and bottom gates to take messages that will be passed on to relevant staff.

### Operational Times-Afternoon

At the end of the school day pupils will be collected from both main and bottom gate areas from 3.15pm. Please inform your class teacher which gate your child will be collected from. If you require someone else to pick up your child from school, please complete the regular contact collection form and inform staff on the gate in the morning, we will not be able to release pupils due to safeguarding if we have not been informed. The office will be unable to replay messages in the afternoon.

## School Adult behaviour Policy and COMPLAINTS PROCEDURE

### Our commitment to you

In all cases the school and governing body will ensure that complaints are dealt with in an unbiased, open, and fair way.

We will take your concerns and complaints seriously and, where we have made mistakes, will try to learn from them.

If you need help to make your concerns known, we will try and assist you. If you are a young person and need extra assistance you may want to contact MEIC which is a national advocacy and advice helpline for children and young people.

Advice and support can also be accessed from the Children's Commissioner for Wales

### Have you asked us yet?

If you are approaching us for the first time you should give us a chance to respond. If you are not happy with our response, then you may make your complaint using the procedure we describe below. Most concerns can be settled quickly just by speaking to the relevant person in school, without the need to use a formal procedure.

### What we expect from you

We believe that all complainants have a right to be heard, understood, and respected. School staff and governors have the same right. We expect you to be polite and courteous. We will not tolerate aggressive, abusive, or unreasonable behaviour.

Nor will we tolerate unreasonable demands, unreasonable persistence nor vexatious complaining. We have a separate policy to manage situations where we find that someone's actions are unacceptable.

Adult Behaviour on school site policy 2026.

### Adult Behaviour on site 2026

*The Governing Body has adopted the complaints procedure outlined by Torfaen LEA, A full copy of the schools' complaints policy and procedures is available by request from the school office or via our school website.*

### [Complaints Policy 2026 \(002\).docx](#)

If you should ever feel it is necessary to make a complaint about the school curriculum or indeed any other aspect of the school, your first point of contact would be the class Teacher, then Senior Leader Member, Deputy Head Teacher then the Head Teacher. If after speaking with the class teacher, you are still concerned you can contact the school and arrange to discuss any matter with the Head Teacher in the hope that it can be resolved quickly and to everyone's satisfaction. Should the issue still not be resolved then you can make a formal complaint to the governing body, preferably in writing to the Chair of Governors.

## Please see below details of the Phase leaders 2025-6

*Stage Aa and Ab class teacher if not resolved Senior Phase leadership team member*

*Stage A 1. -Class teacher meeting visit with parent/carer and follow up recorded*

*Stage A2. Senior leader meeting visit with parent /carer formal follow up recorded*

### **Unresolved**

*Nursery, Reception, Year 1, Year 2 = Mrs Messore Foundation Phase Leader in her absence Ms Brooks Curriculum Leader*

*Years 3 and 4 = Mr Phillips Phase Leader*

*Years 5 and 6 = Mrs Parker Evans*

**Unresolved Deputy Head Teacher Mrs Jones**

### **Stage B Complaint to the Headteacher or nominated person**

*In most cases, we would expect that your concern is resolved informally. If you feel that your initial concern has not been dealt with appropriately you should put your complaint in writing to the headteacher Mrs Roche.*

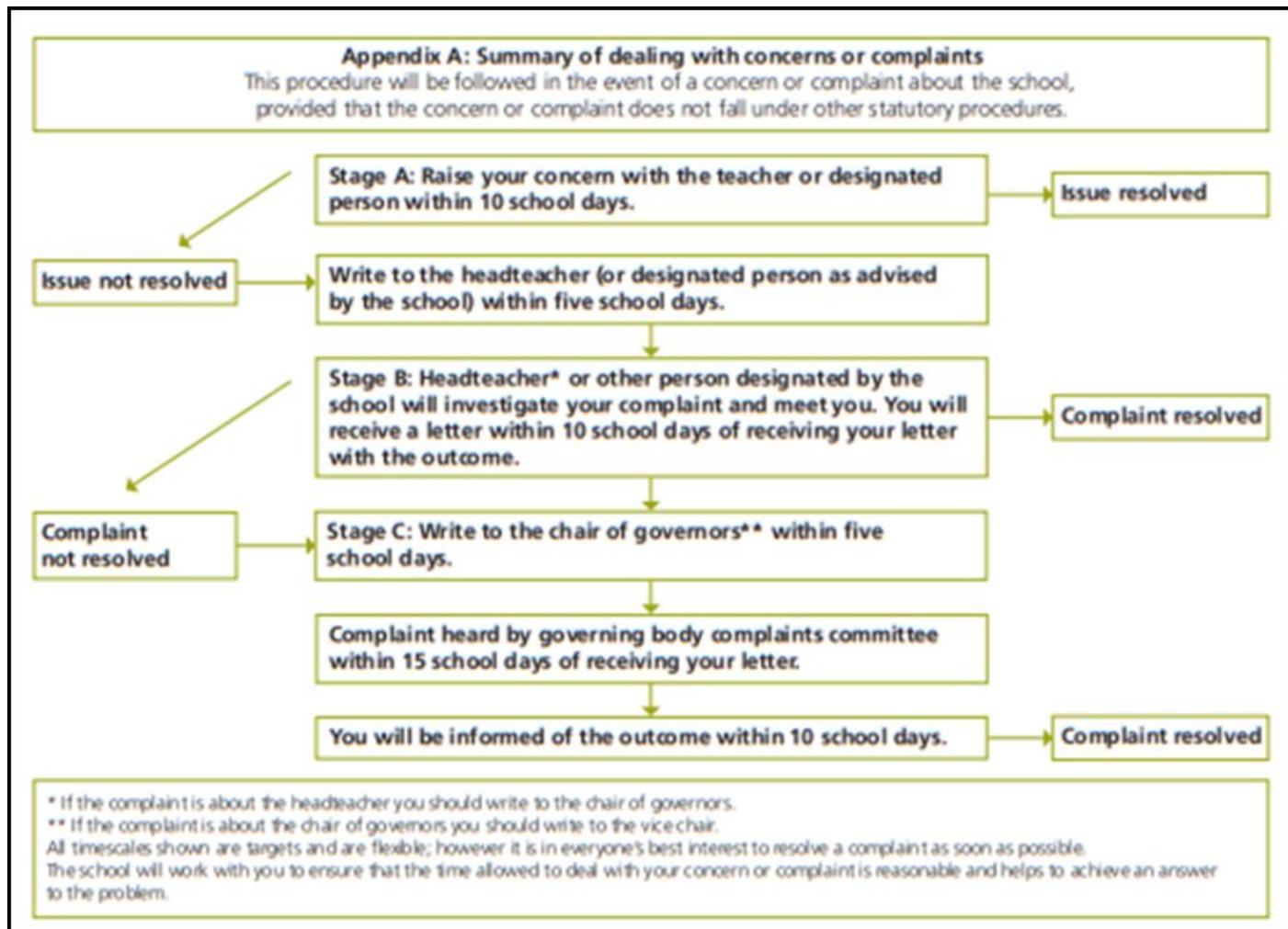
### **Stage C: Write to the chair of Governors within five days**

*We would expect you to aim to do this within five school days of receiving a response to your concern as it is in everyone's interest to resolve a complaint as soon as possible.*

*We aim to write to you within 10 school days of the meeting explaining the outcome of the governing body's complaints committee's consideration.*

*The governing body's complaints committee is the final arbiter of complaints.*

However, there are Special circumstances where other procedures may apply for full details, please see complaints policy.



It is not the role of parent governors to bring complaints from individual parents into school or to meetings. That is the responsibility of the parents themselves to follow the procedure listed above.

We aim that early contact and discussion would resolve most concerns so please remember that is always best to contact school at your earliest opportunity.

A policy statement on bullying has been and is available to all parents.

It is not the role of parent governors to bring complaints from individual parents into school or to meetings. That is the responsibility of the parents themselves to follow the procedure listed above.

We aim that early contact and discussion would resolve most concerns so please remember that is always best to contact school at your earliest opportunity.

A policy statement on bullying has been and is available to all parents. A full copy of the schools Anti-bullying policy and procedures is available from the school. A full copy of the schools' complaints procedure adopted by our Governors fully complies with Welsh Assembly advice and is the policy written and adopted by Torfaen and can be obtained via the school reception. Smaller leaflets are available from the waiting areas in school and are on our school website.

## Home Learning

In Blwyddyn Un a Dau we encourage the following home learning activities to support learning.

### Reading

We recommend 10 - 15 minutes reading 5 times a week as a part of homework. Children will have access to online reading resources through 'Bug Club' and each child will be given a log in.

### Weekly homework

Children will be given a homework log containing activities to complete at home over the course of each half term. They will need to choose one activity to complete each fortnight and these can be shared with the class teacher via Class Dojo, Twitter or Email. Dojo points will be awarded for completed homework and it will be celebrated in class. In addition to their homework children will be given spellings once every week following the October half term. These should be practised at home and there will be assessed in school the following week.

### Numeracy

Each week teachers will set online maths tasks through [mymaths.co.uk](http://mymaths.co.uk) which can be played at home. These activities are linked to the areas of maths being covered in class. Please make sure you are playing the games several times a week. There are very positive results from doing these activities at home. Each week

in school children will complete a big maths challenge and a copy of this will be sent home for you to practise.

## Home-School Post

We recognise the importance of children, parents, and teachers working in partnership to enhance the quality of education for each individual.

## How You Can Help

- Homework is intended to be a shared process between child and grown up.
- Children will receive a termly home learning log and will complete one activity each fortnight. This will be supplemented by weekly big maths and spellings activities following October half term.
- You can do as much as you wish
- Children will be encouraged to read books using 'Bug Club' online reading. Reading is important to reinforce the strategies learnt in school during Read Write Inc or guided reading.
- You can help your child learn their spellings by using the following activities:
- Hunt sounds and words around your house
- Play snap and memory games with your high frequency words
- Look, Copy, Cover, check!
- Play matching games with sounds and pictures
- Make letter fans
- Play 'splat' games, who can find the sound/word first?
- Create a poster
- Create a card game with certain spelling on

There are also lots of online resources which can help your child's spellings.

The BBC website is a great place to start!

<http://www.bbc.co.uk/bitesize/ks1/>

<https://hwb.gov.wales/>

<https://www.j2e.com/launch>

[https://hwb.gov.wales/repository/source/britannica\\_school/browse?level=ebi](https://hwb.gov.wales/repository/source/britannica_school/browse?level=ebi)

<https://www.topmarks.co.uk/>

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

<http://www.coolmath-games.com/>

<https://login.mymaths.co.uk/login>

Enjoy supporting your child's learning.

## Year One High Frequency Words

Year One High Frequency Words Assessment

Words	R	W	Words	R	W
			looking		
put			when		
with			came		
will					
little			don't		
too			could		
are			had		
as			your		
down			what		
looked			help		
but			now		
so			have		
today			very		
likes			about		
not			again		
			find		
that					
then			house		
into			old		
an			children		
back			made		
from			Mr		
one			I'm		
him			If		
do			Just		
out			Mrs		
came			called		
saw			asked		
his			their		

Year 2 High Frequency Words

	talked	walked	work	every
yes	goes	them	wanted	must
take	here's	thank	other	something
baby	laugh	some	lots	garden
father		our	three	red
mother	water	myself	eat	bed
	away	next	food	fast
did	want		head	thought
or	how	these	everyone	door
home	took	live	that's	may
next	school	more	our	only
need	who	began	through	right
soon	didn't	say	town	many
fun	know	I'll	two	well
under	can't	animals	way	sea
coming	new	night	I've	found
last	round	tree	been	laughed
girl	much	never	gave	bring
end	best	small	around	push
than	most	shouted	think	Forgot
talked	please	first	stop	word

morning	gone	pulled	
grace	queen	hard	we're
couldn't	each	really	fly
king	book	wind	grow
long	green	wish	above
great	different	eggs	onto
why	let	once	
cried	which	stopped	
keep	inside	ever	
room	any	cold	
jumped	hat	park	
even	snow	birds	
before	air	duck	
gran	trees	horse	
clothes	bad	rabbit	
tell	top	white	
key	eyes	He's	
place	fell	river	
boat	friends	better	
window	box		
sleep	dark	Giant	
feet	grandad	Looks	
There's	sun	Along	
hot	across	Plants	

Autumn Spring Summer

basket	dots	rows	scattered
top	saturn	top	saturn
soft	saturn	rows	saturn
bus	twink	rows	saturn

saturn	rows	saturn

## Read Write Inc Sounds

At Garn teg Primary School we use the Read Write Inc programme to teach the children sounds (phonics) and to develop early reading skills such as blending sounds together to read words. Below are some of the sounds that your child will learn along with rhymes to support letter formation. We encourage you to practice these at home.

**Speed Sounds Set 2**

ay	ee	igh	ow	oo
oo	ar	or	air	ir
ou	oy			

**Speed Sounds Set 3**

ea	oi			
a-e	i-e	o-e	u-e	aw
are	ur	er	ow	ai
oa	ew	ire	ear	ure

**My RWI Sound Mat**

<b>s</b>	<b>d</b>	<b>t</b>	<b>in</b>	<b>ng</b>
Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down the plait and over the pirate's face
look at a book	start the car	shut the door	that's not fair	whirl and twirl
<b>k</b>	<b>u</b>	<b>b</b>	<b>f</b>	<b>e</b>
Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg
<b>l</b>	<b>l</b>	<b>l</b>	<b>l</b>	<b>l</b>
Down the long leg	Down the long leg	Down the long leg	Down the long leg	Down the long leg
				Down the head, to the hooves and over his back

**V W Z Q X**

<b>V</b>	<b>W</b>	<b>Z</b>	<b>Q</b>	<b>X</b>
Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair
make a cake	nice smile	phone home	huge brute	Down the arm and leg, repeat the other side