Croeso i Flwyddyn 3

Dosbarth 6

Llyfryn Gwybodaeth

2026 – 2027

Welcome to Year 3

Class 6

Information Booklet

2026 – 2027

GARNTEG PRIMARY

Live, Learn, Succeed Together

Ysgol Gynradd

Garnteg

Primary School

Ysgol Gynradd Garnteg

Garnteg Primary School

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Croeso i Flywddyn 3 – Dosbarth 6

Welcome to Year 3 – Class 6!

Croeso i'r Dosbarth 6! We are so excited to have you in our class as you continue your learning journey in Year 3! We know you will all climb to sparkle this year, which will be full of new experiences, exciting learning and wonderful new achievements. In this booklet you will find details about the curriculum at Garnteg and how your learning will develop through your journey in Year 3! We hope you find it useful!

For further information, be sure to check our school website http://www.garntegprimary.co.uk/ and our Instagram pages for regular updates and information @dosbarth6 @garntegprimary.

Staffing

Miss J Bones
Class 6 Teacher

Miss S Attewell
Class 6 Teacher

Mrs N Underwood
Teaching Assistant

Other staff in the area are:

Mrs N Rogers
Class 7 Teacher

Mrs N Safdar
Teaching Assistant

Daily routines and times

8:20am-8:50am – Gates open for Breakfast Club pupils

8:45am - 9:00am - Gates open for pupils

Arrival after 9:00am – Pupils to be taken to the main school office

3:15pm – End of school day (Pupils released from top and bottom gate)

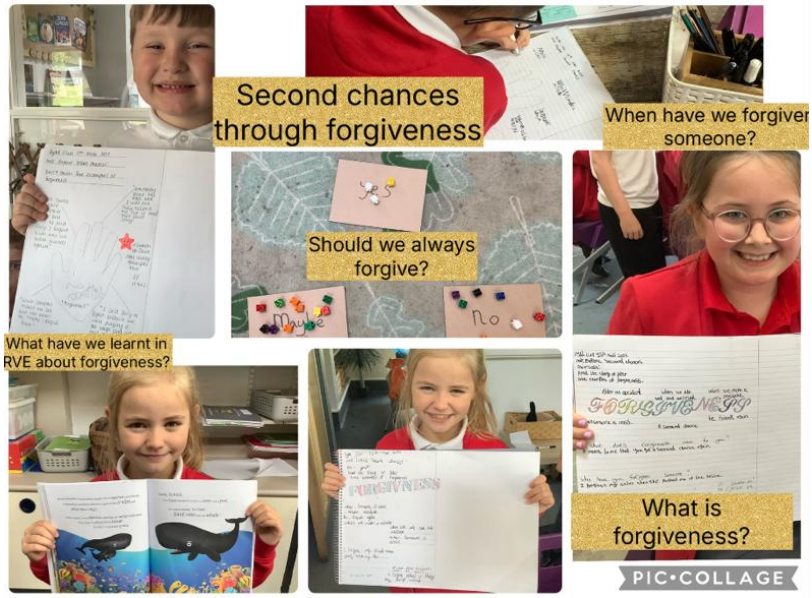
Daily routines in Year 3 begin with self-registration, morning activities and a well-being check in, to give pupils a chance to settle and support staff in understanding how learners are feeling. Learners also take part in 'Helpwr Heddiw' time to develop their spoken Welsh skills through fun games and activities.

Each day, learners develop their skills following the **Curriculum for Wales,** across the 6 areas of learning. These are Language, Literacy and Communication, Mathematical development, Expressive Arts, Humanities, Science and Technology, and Health and Wellbeing. Learners also participate in PE, Welsh, and digital competency activities throughout the week.

Learners develop their key literacy, numeracy and digital skills and apply them across the curriculum including rich topic-based learning. Class topics follow the classes interests and experiences and are planned in collaboration with learners who share their learning questions and ideas prior to each new topic.

As part of our commitment to health and well-being, learners participate in the Daily Mile, promoting regular physical activity and helping to improve focus and energy levels throughout the day.

Learners have daily opportunities to develop their handwriting, mathematical problem solving, and reading skills. Each day learners take part in a guided reading session, where they work in groups on texts matched to their reading level. This may include higher-level reading activities such as dictionary work, Welsh language skills and spelling activities tailored to support individual progress.



In Year 3, learners participate in Religion, Values and Ethics (RVE), and learning, which encourages reflection, discussion and personal growth. Learners are encouraged to explore diverse cultures and viewpoints, while developing their respect and empathy for others. Learners explore 'big questions' when reflecting on the world around us, and the diverse range of opinions, beliefs and experiences.

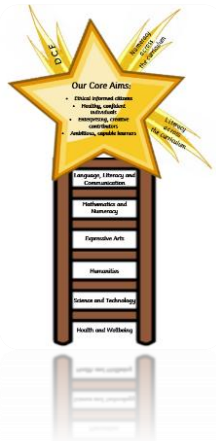
Wellbeing is a key focus for our Year 3 learners, as it supports their emotional health and learning readiness. Each day learners take part in wellbeing check-ins allowing them to express how they feel and receive support when needed. We also incorporate mindfulness sessions to help develop concentration and promote a sense of calm.

In addition to this, our learners take part in a variety of enriching activities that support both wellbeing and personal development. These include cooking sessions, forest school experiences, 'kerbcraft' road safety and mindful outdoor activities.

School Uniform

Children are expected to wear the recognised school uniform. If there are any problems with uniform please inform the class teacher.

CLIMB TO SPARKLE CURRICULUM



At Garnteg we are proud to provide our learners with authentic, holistic opportunities within their learning. We aim to provide learners with a range of 'real life' opportunities that will be enjoyed thoroughly. Through pupil voice, pupils engage in the planning and evaluation of their learning across all Areas of learning Experiences (AoLEs).

These include:

- **LANGUAGE, LITERACY AND COMMUNICATION** - which includes Literacy, Welsh language as well as engagement with Modern Foreign Languages further on in the school.
- **MATHEMATICS AND NUMERACY**.
- **SCIENCE AND TECHNOLOGY** – developing Science, Design Technology, ICT and STEM opportunities.
- **EXPRESSIVE ARTS** – Music, Drama, Media and Art

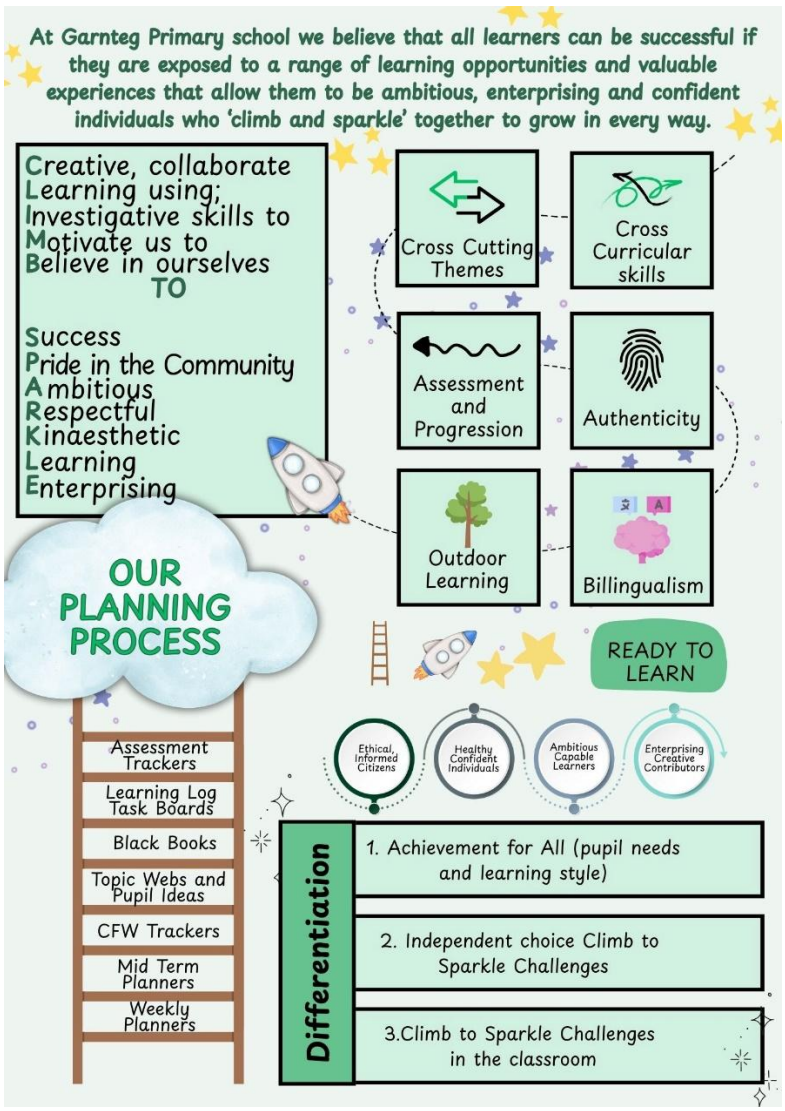
- **HEALTH AND WELLBEING**
- **HUMANITIES** – Geography, History and RE

Alongside these Areas of Learning and Experiences (AoLEs), we aim to develop the Core Purposes within learning. Within the new curriculum there are four Purposes aimed at developing the pupils for their future ventures and opportunities.

The aim is for our children to become:

- Healthy, Confident Individuals
- Enterprising, Creative Contributors
- Ambitious, Capable Learners
- Ethical Informed Citizens

These purposes will be shared with the pupils regularly and available around the school for reference.



All children will be given access to universal provision, where we aim to meet the needs of all

learners through high quality teaching and learning.

For more information on the ALN (additional Learning Needs) bill please see this informative video https://www.youtube.com/watch?v=00gHqzWowPg

P.E will be held on a weekly basis and children will need to bring suitable kit for indoor and outdoor physical activity.

School and Classroom Expectations

In our classes we ensure that we have a happy learning environment where everyone feels valued and enjoys their time together. In order for us to achieve this we develop a classroom charter, together with the pupils, at the beginning of the school year. We also follow the expectations for the whole school. These include:

- Walk quietly around the school at all times.
- Keep hands, feet, objects and unkind words to ourselves.
- Follow instructions first time.
- Listen to the chosen speaker.
- Respect everyone on our school community.

As we strive to help children become life-long learners we promote independence and responsibility throughout the school day.

Healthy Snack

Children are encouraged to bring one item of healthy snack to school and their own drinks bottle. No sugary drinks should be brought to school. If your child has any specific dietary requirements, please let us know.

Class dojo

At Garnteg we reward great behaviour with dojo points. Each child will have their own monster avatar and will build up their points and rewards through the year. Parents and carers are invited to view the children's dojo point progress where they can download the app and receive notifications of the points changing

throughout the day. Notices and updates will be posted on the class and school dojo story.

Communication Procedures

We value positive communication and believe that most questions or concerns can be resolved quickly by speaking to the appropriate member of staff at the gate each morning. If you have any questions about your child's learning, the school curriculum, or any other aspect of school life, or if you wish to raise a concern, please communicate with your class teacher. Should you need further support you can contact the Phase Leaders- Mrs Parker Evans or Mr Phillips.

We hope that any problems can be resolved quickly and to everyone's satisfaction by following this procedure.

A copy of the school complaints policy can be found on the school website https://www.garntegprimary.co.uk/media/1997/complaints-policy-2026.pdf

Safeguarding Procedures

Your child's safety and wellbeing are our top priority. We have clear safeguarding and child protection procedures to help keep every child safe, happy, and supported while in our care. All staff are trained to recognise and respond to any concerns about a child's welfare and follow local and national guidance. If we are worried that a child may be at risk of harm, we have a duty to share our concerns with the Safegaurding Officer to help keep them safe. We will always aim to work openly and in partnership with families wherever possible, while putting the child's best interests first.

Attendance – Strive for 95%

We pride ourselves on the great attendance records we have kept over previous years. We look forward to keeping this great attendance record over the coming year. Remember your child needs to be in school every day to learn and cannot achieve attendance targets if they have any absences that total 10 days or more. Please send your child to school every day.

Home Learning

In Year 3 we encourage the following home learning activities to support learning.

Reading

We recommend 10 – 15 minutes reading 5 times a week as a part of homework.

Children will have access to online reading resources through 'MyOn' and will be provided with

a home reader. We encourage pupils to read and return their books regularly, which is then rewarded in the classroom.

Homework

A learning log containing activities to complete at home will be sent home and shared on Class Dojo over the course of each term for pupils to complete.

They will need to choose one activity to complete each fortnight and these can be shared with the class teacher by returning work to school or uploading to Google Drive. Dojo points will be awarded for completed homework and it will be celebrated in class.

In addition to their homework, spellings will be given once every week, which pupils are encouraged to practise at home.

Pupils can also access TT Rockstars to practise their times tables.

Year 3 High Frequency Words

ask	stopped	first	around
asked	think	half	below
began	thought	morning	between
being	told	much	both
brought	tries	never	different
change	turn	number	following
coming	turned	often	high