



Croeso i Flwyddyn 5

Dosbarth 10

Llyfryn Gwybodaeth

2026-2027

Welcome to Year 5

Class 10

Information Booklet

2026-2027



Ysgol Gynradd

Garnteg

Primary School

GARNTEG PRIMARY SCHOOL

Ysgol Gynradd Garnteg

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Welcome to Year 5 - Class 10

Croeso i Blywddyn 5 - Dosbarth 10

Welcome to an exciting new year of learning and discovery! We're thrilled to have you in our class and can't wait to embark on this educational journey together. We hope that this handbook will serve as your guide to Year 5, full of all the information you'll need to begin this year. Let's get ready for a fantastic year of learning, growing, and making amazing memories. Let's make this the best year yet! Be sure to keep an eye on our school website <http://www.garntegprimary.co.uk/> and our X Instagram pages for regular updates and information @dosbarth10 @garntegprimary

Staffing

Miss K Matthews
Class 10 Teacher

Mrs Underwood
Teaching Assistant

Daily routines and times

8:20am-8:50am - Gates open for Breakfast Club pupils

8:45am - 9:00am - Gates open for pupils

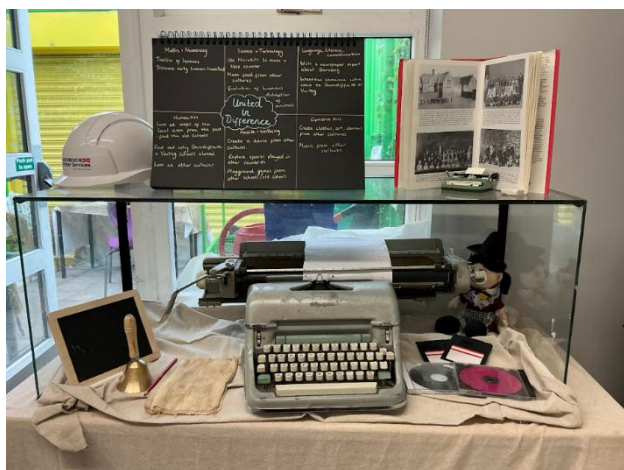
Arrival after 9:00am - Pupils to be taken to the main school office

3:15pm - End of school day (Pupils released from top and bottom gate)

Each day, pupils take part in dedicated **literacy and mathematics sessions**, where they develop essential skills through a range of practical, creative and enjoyable activities. We also enjoy **daily guided reading sessions**, helping children to develop a love of reading while building comprehension, vocabulary and fluency. Alongside this, children participate in **daily Welsh language activities**, providing regular opportunities to develop their confidence in speaking and using Welsh throughout the school day.



As part of the **Curriculum for Wales**, children learn and develop skills across a wide range of Areas of Learning and Experience. We encourage pupils to make meaningful connections across their learning, helping them to become curious, creative and independent thinkers. Children are given opportunities to share their ideas, ask questions and take an active role in shaping aspects of their learning, ensuring that their interests and strengths are valued.



We believe that learning is at its best when it is purposeful, engaging and fun. Throughout the year, pupils apply and practise their skills through a variety of **authentic, real-life experiences**, challenges and creative projects. These activities help children understand the relevance of their learning and encourage them to work collaboratively, solve problems and think critically.

Wellbeing is also a very important part of our daily routine. Each day, children enjoy a dedicated **snack time**, where we encourage healthy snack choices and develop positive habits for a healthy lifestyle. We also take part in the **Daily Mile**, giving pupils the opportunity to be active, improve their fitness and enjoy spending time outdoors with their friends.



Our classroom is a happy, nurturing and stimulating environment where every child is encouraged to try their best, celebrate their achievements and enjoy learning every day.



Year 5 is full of exciting opportunities! Throughout the academic year, Year 5 pupils will have the opportunity to visit Abersychan Comprehensive School as part of our cluster work and to support their transition. This includes Health & Wellbeing days, Performing Arts sessions and activities linked to Design Technology. They will also take part in regular swimming sessions at Pontypool Active Living Centre, which begin in the spring term. Pupils will also have the opportunity to attend a residential trip alongside their peers.

School Uniform

Children are expected to wear the recognised school uniform. If there are any problems with uniform please inform the class teacher.

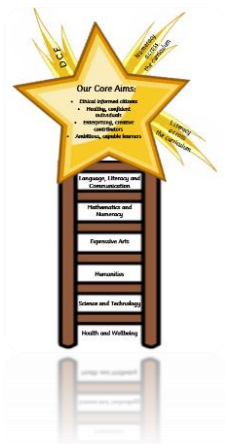


CLIMB TO SPARKLE CURRICULUM

At Garnteg we are proud to provide our learners with authentic, holistic opportunities within their learning. We aim to provide learners with a range of 'real life' opportunities that will be enjoyed thoroughly. Through pupil voice, pupils engage in the planning and evaluation of their learning across all Areas of Learning Experiences (AoLEs).

These include:

- **LANGUAGE, LITERACY AND COMMUNICATION** - which includes Literacy, Welsh language as well as engagement with Modern Foreign Languages further on in the school.
- **MATHEMATICS AND NUMERACY.**
- **SCIENCE AND TECHNOLOGY** - developing Science, Design Technology, ICT and STEM opportunities.
- **EXPRESSIVE ARTS** - Music, Drama, Media and Art
- **HEALTH AND WELLBEING**
- **HUMANITIES** - Geography, History and RE

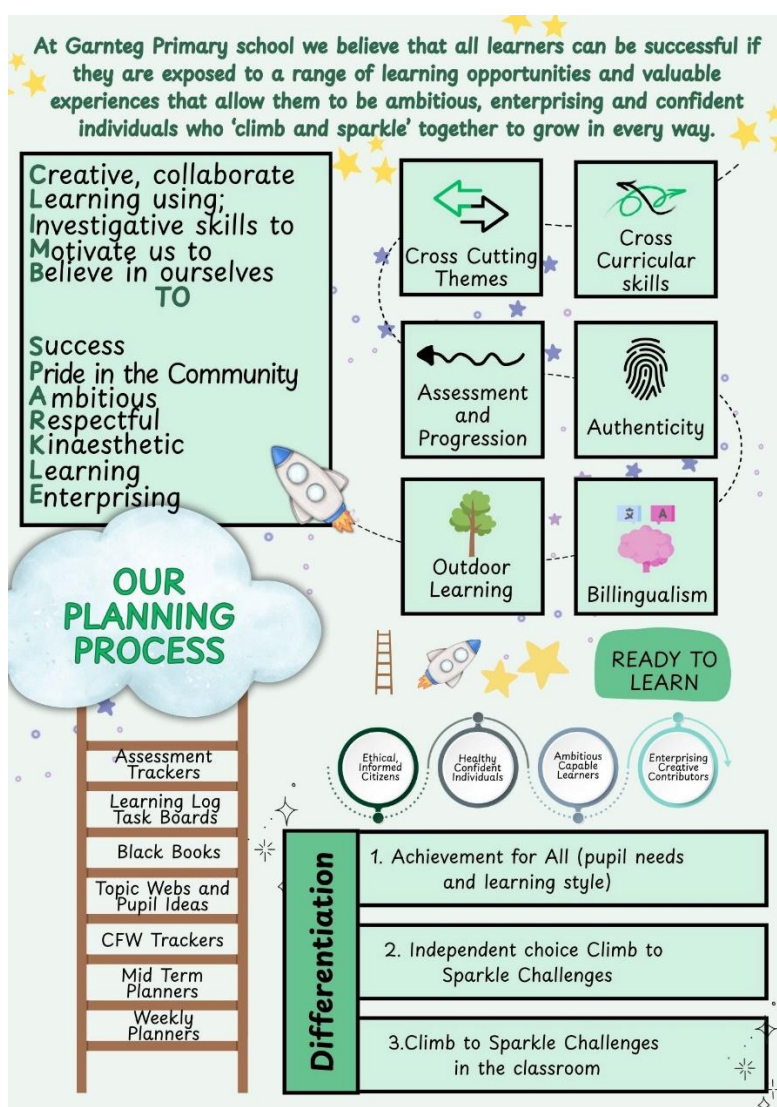


Alongside these Areas of Learning and Experiences (AoLEs), we aim to develop the Core Purposes within learning. Within the new curriculum there are four Purposes aimed at developing the pupils for their future ventures and opportunities.

The aim is for our children to become:

- Healthy, Confident Individuals
- Enterprising, Creative Contributors
- Ambitious, Capable Learners
- Ethical Informed Citizens

These purposes will be shared with the pupils regularly and available around the school for reference.



All children will be given access to universal provision, where we aim to meet the needs of all learners through high quality teaching and learning.

For more information on the ALN (additional Learning Needs) bill please see this informative

video <https://www.youtube.com/watch?v=00gHqzWowPg>

P.E will be held on a weekly basis and children will need to bring suitable kit for indoor and outdoor physical activity.

School and Classroom Expectations

In our classes we ensure that we have a happy learning environment where everyone feels valued and enjoys their time together. In order for us to achieve this we develop a classroom charter, together with the pupils, at the beginning of the school year. We also follow the expectations for the whole school. These include:

- Walk quietly around the school at all times.
- Keep hands, feet, objects and unkind words to ourselves.
- Follow instructions first time.
- Listen to the chosen speaker.
- Respect everyone on our school community.

As we strive to help children become life-long learners we promote independence and responsibility throughout the school day.

Healthy Snack

Children are encouraged to bring one item of healthy snack to school and their own drinks bottle. No sugary drinks should be brought to school. If your child has any specific dietary requirements, please let us know.

Class dojo

At Garnteg we reward great behaviour with dojo points. Each child will have their own monster avatar and will build up their points and rewards through the year. Parents and carers are invited to view the children's dojo point progress where they can download the app and receive notifications of the points changing throughout the day. Notices and updates will be posted on the class and school dojo story.



Communication Procedures

We value positive communication and believe that most questions or concerns can be resolved quickly by speaking to the appropriate member of staff at the gate each morning. If you have any questions about your child's learning, the school curriculum, or any other aspect of school life, or if you wish to raise a concern, please communicate with your class teacher. Should you need further support you can contact the Phase Leaders- Mrs Parker Evans or Mr Phillips.

We hope that any problems can be resolved quickly and to everyone's satisfaction by following this procedure.

A copy of the school complaints policy can be found on the school website <https://www.garntegprimary.co.uk/media/1997/complaints-policy-2026.pdf>

Safeguarding Procedures

Your child's safety and wellbeing are our top priority. We have clear safeguarding and child protection procedures to help keep every child safe, happy, and supported while in our care. All staff are trained to recognise and respond to any concerns about a child's welfare and follow local and national guidance. If we are worried that a child may be at risk of harm, we have a duty to share our concerns with the Safeguarding Officer to help keep them safe. We will always aim to work openly and in partnership with families wherever possible, while putting the child's best interests first.

Attendance – Strive for 95%

We pride ourselves on the great attendance records we have kept over previous years. We look forward to keeping this great attendance record over the coming year. Remember your child needs to be in school every day to learn and cannot achieve attendance targets if they have any absences that total 10 days or more. Please send your child to school every day.

Home Learning

In Year 5 we encourage the following home learning activities to support learning.

Reading

We recommend 10 – 15 minutes reading 5 times a week as a part of homework.

Children will have access to online reading resources through 'MyOn' and will be provided with a home reader. We encourage pupils to read and return their books regularly, which is then rewarded in the classroom.

Homework

A learning log containing activities to complete at home will be sent home and shared on Class Dojo over the course of each term for pupils to complete.

They will need to choose one activity to complete each fortnight and these can be shared with the class teacher by returning work to school or uploading to Google Drive. Dojo points will be awarded for completed homework and it will be celebrated in class.

In addition to their homework, spellings will be given once every week, which pupils are encouraged to practise at home.

Pupils can also access TT Rockstars to practise their times tables.

Year 5 High Frequency Words

Below are the high frequency words that will be taught to your child in Year 5. We encourage you to practice reading and spelling these words at home to support your child's reading development.

Word	R	W	Word	R	W	Word	R	W	Word	R	W	Word	R	W	Word	R	W
accommodate			community			exaggerate			lightning			recognise			twelfth		
accompany			competition			excellent			marvellous			recommend			variety		
according			conscience			existence			mischievous			relevant			vegetable		
achieve			conscious			explanation			muscle			restaurant			vehicle		
aggressive			controversy			familiar			necessary			rhyme			yacht		
amateur			convenience			foreign			neighbour			rhythm					
ancient			correspond			forty			nuisance			sacrifice					
apparent			criticise (critic + ise)			frequently			occupy			secretary					
appreciate			curiosity			government			occur			shoulder					
attached			definite			guarantee			opportunity			signature					
available			desperate			harass			parliament			sincere(ly)					
average			determined			hindrance			persuade			soldier					
awkward			develop			identity			physical			stomach					
bargain			dictionary			immediate(ly)			prejudice			sufficient					
bruise			disastrous			individual			privilege			suggest					
category			embarrass			interfere			profession			symbol					
cemetery			environment			interrupt			programme			system					
committee			equip (-ped, -ment)			language			pronunciation			temperature					
communicate			especially			leisure			queue			thorough					