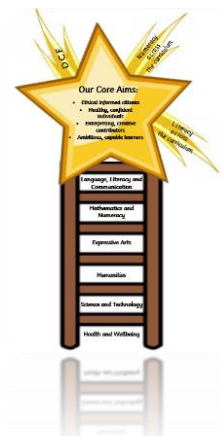




Croeso i ddosbarth derbyn dau
Welcome to Reception Class Two

Llyfryn Gwybodaeth
Information Booklet
2026-2027



Ysgol Gynradd
Garnteg
Primary School



Ysgol Gynradd Garnteg **GARNTeg PRIMARY SCHOOL**

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Ysgol Gynradd
Garnteg
Primary School

Croeso i Ddosbarth Derbyn

Welcome to Reception, Early Years.

Welcome to Garnteg Primary School! We are so excited to have you and your child join our vibrant community, where every day is filled with new adventures and discoveries. Here at Garnteg, we believe in climbing high and reaching for the stars — together, we sparkle! Our school ethos is built on curiosity, creativity, and kindness, ensuring your child feels inspired and supported as they begin their educational journey. We can't wait to share this exciting path with you and watch your little ones grow, learn, and climb to sparkle together!

Be sure to check out our school website <https://www.garntegprimary.co.uk/> and our Instagram pages for regular updates and information [@garntegprimary](#).

Here are some photos, capturing our learners experiencing fun, innovative and exciting challenges in our Reception class. We take part in engaging, adventurous and thrilling activities both indoors and outdoors.

Diolch!



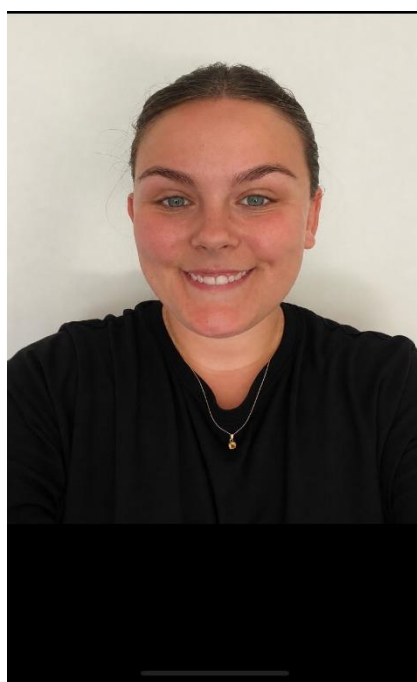




Cwrdd â'r tîm/Meet the team

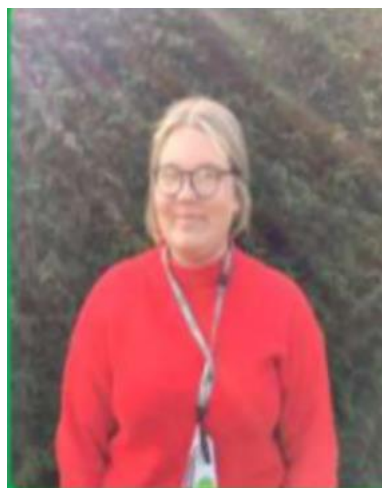


Mrs Lewis



Mrs Williams

Reception Teachers



Miss Gibbon-Mitchell



Mrs Gilbey Large

Support Staff

Rheolwaith Ddyddiol/Daily routines

A Typical Day in Reception

Each morning begins with an Early Morning Activity, helping children revisit previous learning, develop key skills and enjoy a range of reading materials.

We start the day together with our "Bore Da Ffrindiau" (Good Morning Friends) session, where children greet one another and take part in simple Welsh-language activities. Welsh is used throughout the day to help children develop confidence in speaking and understanding the language.

Children take part in Read Write Inc. sessions four times a week to support phonics, reading and early literacy skills. They also enjoy a healthy snack and participate in the Daily Mile, promoting physical activity and wellbeing.

A typical day includes:

- Morning welcome and registration
- Child-led and adult-guided learning
- Indoor and outdoor learning opportunities
- Story time, songs and language activities
- Snack and lunch times
- Reflection and home-time routines

At the end of the day, children are collected from the same gate where they were dropped off. Children travelling by school bus are safely escorted to and from the bus each day.

Consistent routines help children feel happy, secure and ready to learn.



Gwisg ysgol / School Uniform

Children are expected to adhere to the recognised school uniform. If there are any problems with uniform, please inform the class teacher.



We encourage children to wear the school uniform as it helps them feel part of our school community. If you have any concerns regarding uniform, please speak to us and we will be happy to help.

- Grey/black trousers /skirts/ pinafore dress
- White/Red polo shirts
- Red cardigan/ jumper/ sweatshirt
- Shoes or suitable trainers
- Girl's pink/ red and white checked summer dress

Please ensure that all items of clothing are clearly labelled with your child's name.

Cwricwlwm Dringo i Ddisgleirio/Climb to Sparkle in the Early Years

“The school’s ambitious ‘Climb to Sparkle’ curriculum facilitates highly valuable opportunities for pupils to be creative and independent in authentic and purposeful situations.” Estyn 2025.



In Reception, learning follows the Curriculum for Wales and is designed to develop the whole child.

Children learn through six Areas of Learning and Experience:

- Expressive Arts
- Health and Well-being
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology

Learning is practical, engaging, and based on children's interests.



Learning Through Play, Exploration and Discovery: Our Froebel Approach.

At Garnteg Primary School, we embrace the Froebelian approach, recognising that children learn best through active, hands-on experiences. Play is at the heart of learning in Reception and provides opportunities for children to explore, create, investigate and discover.

Through experiences such as loose parts play, block play, clay modelling, cooking, sewing and outdoor learning, children develop:

- Language and communication skills
- Creativity and imagination
- Problem-solving and critical thinking
- Social and emotional skills
- Physical development and independence

By providing rich indoor and outdoor learning opportunities every day, we nurture confident, curious learners and foster a lifelong love of learning.



Information about our topic will be updated on our class webpage and Instagram sites. P.E will be held on a weekly basis and children will need to bring suitable kit for indoor and outdoor physical activity.

This should be clearly named and stored in a named bag on the children’s pegs.

Each week we will be holding a forest school day, and the children will need to keep wellies in school for this.

The Early Years Approach to Reading, Writing and Mathematics.

Children begin developing early literacy and numeracy skills through fun and meaningful activities.

Reading

- Listening to stories.
- Recognising sounds and letters.
- Sharing books at home.

Writing

- Mark making and drawing.
- Letter formation.
- Writing simple words and sentences.



Mathematics

- Counting and number recognition.
- Sorting and matching.
- Exploring shape, measure, and patterns.

Welsh Language Development

Children are encouraged to use simple Welsh words and phrases throughout the day.

Examples include:

- Bore da – Good morning
- Diolch – Thank you
- Os gwelwch yn dda – Please
- Hwyl fawr – Goodbye

Learning Welsh helps children develop confidence and appreciation for Welsh culture.

Wellbeing and Behaviour

We want every child to feel happy, safe, and valued.

We encourage:



- Kindness and respect.
- Sharing and teamwork.
- Good listening.
- Positive friendships.

We support children in understanding feelings and developing resilience.



Class dojo



At Garnteg we reward great behaviour with dojo points. Each child will have their own monster avatar and will build up their points and rewards through the year. Parents and carers are invited to view the children's dojo point progress where they can download the app and receive notifications of the points changing throughout the day. Notices and updates from staff will be posted on the class dojo story.



Important Times of the Day.

Arriving at School – Morning

8.00am – 8.30am staff only

8:20am-8:50am Breakfast club pupils only

8:45am - 9:00am-pupils entry

Both school gates will be open at 8:45am for pupils to attend and this will ensure pupils are in class for their registration at 9:00am. The staff will meet pupils at the school gates.

Communication

At Garnteg, we value positive communication and believe that most questions or concerns can be resolved quickly by speaking to the appropriate member of staff each morning. If you have any questions about your child's learning, the school curriculum, or any other aspect of school life, or if you wish to raise a concern, please communicate with your class teacher – Mrs Williams. Should you need further support you can contact the Phase Leader - Mrs Messore.

We hope that any problems can be resolved quickly and to everyone's satisfaction by following this procedure.

For further information, please contact the school office. Copies of Policies and Procedures can be found on the school website:

<https://www.garntegprimary.co.uk/our-school/school-policies-documents/>

Home Time

Children will be collected at **3:15pm** from either the **main gate** or the **bottom gate**. Please let your child's class teacher know which gate you will usually use for collection.

If someone different will be collecting your child, please ensure that they are listed on your child's collection contact form and let a member of staff know at the gate in the morning. To keep all children safe, we can only release children to adults who have been authorised in advance.

Snac iach / Healthy Snack

Children are encouraged to bring one item of healthy snack to school and their own drinks bottle. No sugary drinks should be brought to school. If your child has any specific dietary requirements, please let us know.

Amser cinio / Lunchtime

The children will eat their lunch in our school hall at an allocated time.

All food and drink products in our school is analysed by our teams' dietitian to comply with the Healthy Eating in Schools (Nutritional Standards and Regulations) (Wales) Regulations.

All our schools offer a 3-weekly menu, which daily have a selection of choices, these include a vegetarian, salad or pasta bar meal as well as the dish of the day.

Please find the below link to fill in the Free School Meal Application.

https://iweb.itouchvision.com/portal/itouchvision/r/customer/category_link?cuid=BFA177CA3BCD46AD88E0534F500A8C0BED0ADD2C&lang=EN&P_LANG=en

Important Information.

Dysgu Cartref / Home Learning

Reception children receive a homework log each half term and are encouraged to complete one activity every fortnight, sharing it via Class Dojo or in paper form. Completed work is celebrated with Dojo points.

Parent–Teacher consultations take place in the Autumn and Spring terms, either face to face, on Microsoft Teams or by phone, to discuss progress and any concerns.

Written reports are provided at the end of the Autumn, Spring and Summer terms. A weekly newsletter is emailed to families and is also available on the school website and Class Dojo.

Gwybodaeth meddygol / Medical information

Please let us know if your child has a medical condition that may affect their time at school. If medication is needed during the school day, provide written instructions, hand the medication to a member of staff, and complete a medical consent form at the school office.



Diogelu - Safeguarding

Safeguarding procedures in our school are the clear steps we follow to keep children safe and well at all times. Your child's safety and wellbeing are our top priority. We have clear safeguarding and child protection procedures to help keep every child safe, happy,

and supported while in our care. All staff are trained to recognise and respond to any concerns about a child's welfare and follow local and national guidance. If we are worried that a child may be at risk of harm, we have a duty to share our concerns with the Safeguarding Officer to help keep them safe. We will always aim to work openly and in partnership with families wherever possible, while putting the child's best interests first.

<https://www.garntegprimary.co.uk/media/1957/safeguarding-policy-25-26.pdf>



Darllen / Early Reading in Reception



In Reception, children develop a love of reading through daily phonics, stories and book-sharing using the Read Write Inc. programme.

Supporting Reading at Home

- Read together every day.
- Talk about stories and pictures.
- Practise sounds and words sent home.
- Re-read favourite books and visit the library.

Most importantly, make reading enjoyable and celebrate your child's progress.

There are also lots of online resources which can help your child's spellings.

The BBC website is a great place to start!

<http://www.bbc.co.uk/bitesize/ks1/>

<https://hwb.gov.wales/>

<https://www.j2e.com/launch>

https://hwb.gov.wales/repository/source/britannica_school/browse?level=ebi

<https://www.topmarks.co.uk/>

www.primaryresources.co.uk

<http://www.coolmath-games.com/>

<https://login.mymaths.co.uk/login>

Enjoy supporting your child's learning.

Read Write Inc Sounds

At Garnteg Primary School we use the Read Write Inc programme to teach the children sounds (phonics) and to develop early reading skills such as blending sounds together to read words. Below are some of the sounds that your child will learn along with rhymes to support letter formation. We encourage you to practice these at home.



Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
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All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
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My RWI
Sound
Mat

Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side
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